

Name: _____

Summer Assignment

AP US History

2026



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AP United States History Summer Assignment

AP United States History (APUSH) is a rigorous and fast-paced course. We have to cover twice the amount of material that is covered in other courses, and we have to have it done in time for the AP Exam in May.

In order to accelerate our coverage of the material in this course, you will be required to complete the following summer assignment. Please keep in mind that this is a required assignment. Partially completed and late work will not be accepted and your first quarter grade will be adversely impacted. You must complete this assignment without any consultation or assistance from other students.

Assignment due date: First Day of School September 1, 2026

Directions: Using your AMSCO textbook, read the assigned pages and provide handwritten responses to each question. Please ensure your answers are written in full, complete sentences. Responses that do not meet these criteria will not receive full credit.

Note: There will be an exam given based on the summer assignment!

Topic 1.1: Contextualizing Period 1 (Pages 1-2)

Directions: In 4 sentences or more, write a thorough and detailed response with SPECIFIC pieces of evidence.

- 1. Describe a historical content for understanding the diverse Native American cultures that had developed in the Americas by the 1490s.**

- 2. Explain a historical context for the European exploration in the Americas from 1490s to early 1600s.**

- 3. Explain a historical context for the interactions between Europeans and Native Americans in the period from 1491 to 1607.**

Topic 1.2: Native American Societies Before European Contact (Pages 3-7)

Directions: In 3 sentences or more, write a thorough and detailed response with SPECIFIC pieces of evidence.

- 4. Describe the influence of the natural environment on the society and culture that various Native Americans had developed.**

- 5. Briefly describe ONE specific difference between the cultures of the indigenous peoples of North America and those in Central and South America in the period 1491-1607.**

- 6. Briefly describe ONE specific similarity between the cultures of the indigenous peoples of North America and those in Central and South America in the period 1491-1607.**

7. Briefly explain ONE specific contrast between language families among Native Americans and Europeans in the period 1491-1607.

Topic 1.3: European Explorations in the Americas (Pages 8-13)

Directions: In 3 sentences or more, write a thorough and detailed response with SPECIFIC pieces of evidence.

- 8. Explain what supported and motivated European exploration and colonization in the New World.**

- 9. Briefly explain ONE specific cause that led to European colonization in the Americas during the 15th and 16th centuries.**

- 10. Briefly explain ONE additional cause that led to European colonization in the Americas during the 15th and 16th centuries.**

11. Briefly explain ONE specific effect that resulted from European colonization in the Americas during the 15th and 16th centuries.

Topic 1.4: Columbian Exchange, Spanish Exploration, and Conquest (Pages 14-18)

Directions: In 3 sentences or more, write a thorough and detailed response with SPECIFIC pieces of evidence.

12. How did the Columbian Exchange develop, and what was its impact on both sides of the Atlantic?

Use the following excerpts to answer questions 13-15.

“The New World provided soils that were very suitable for the cultivation of a variety of Old World products, like sugar and coffee. The increased supply lowered the prices of these products significantly, making them affordable to the general population for the first time in history. The production of these products also resulted in large inflows of profits back to Europe, which some have argued fueled the Industrial Revolution and the rise of Europe. . . .

The exchange also had some extremely negative impacts. Native American populations were decimated by Old World diseases. This depopulation along with the production of valuable Old World crops . . . fueled the demand for labor that gave rise to the transatlantic slave trade. The result was the forced movement of over twelve million slaves from Africa to the Americas and devastating political, social, and economic consequences for the African continent.”

- Nathan Nunn and Nancy Qian, *The Columbian Exchange*, 2010

“Most dramatically, the Columbian Exchange transformed farming and human diets. This change is often so culturally ingrained that we take it for granted...”

Despite the transport of new killer diseases, including the emergence of deadly syphilis in Europe and Asia, which was linked to trade with the Americas, the Columbian Exchange eventually allowed more people to live off the land. These newly available plants and animals led to the single largest improvement in farm productivity since the original agricultural revolution. The results of different peoples’ efforts in domesticating and refining crops over thousands of years were now available and being adopted worldwide.”

- Simon L. Lewis and Mark A. Maslin, *Atlantic*, August 24, 2018

13. Briefly describe ONE important difference between Nunn and Qian's and Lewis and Maslin's historical interpretations of the Columbian Exchange.

14. Briefly explain how ONE specific historical event, development, or circumstance from the period 1491–1607 that is not specifically mentioned in the excerpts could be used to support Nunn and Qian's argument.

15. Briefly explain how ONE specific historical event, development, or circumstance from the period 1491–1607 that is not specifically mentioned in the excerpts could be used to support Lewis and Maslin's argument.

Topic 1.5: Labor, Slavery, and Caste in the Spanish Colonial System (Pages 19-22)

Directions: In 3 sentences or more, write a thorough and detailed response with SPECIFIC pieces of evidence.

16. How was the society and economy of North America affected by the expansion of the Spanish Empire?

Use the excerpt below to answer Question 17-19.

“I want the natives to develop a friendly attitude toward us because I know that they are a people who can be made free and converted to our Holy Faith more by love than by force. I therefore gave red caps to some and glass beads to others. They hung the beads around their necks, along with some other things of slight value that I gave them. . . . I warned my men to take nothing from the people without giving something in exchange.”

- Christopher Columbus, *Log*, October 12, 1492

17. Briefly explain ONE expectation about Native Americans that caused Columbus to issue this statement to his men.

18. Briefly explain ONE effect that this statement by Columbus would likely have on a powerful group in Spain, other than the monarchy.

19. Briefly explain ONE effect of contact between Europeans and the first inhabitants of America that is not consistent with the above passage.

20. Briefly explain ONE specific example of how the Spanish managed their American colonial empire during the 15th and 16th centuries.

21. Briefly explain ONE specific example of how a non-Spanish individual or country influenced Spain's American colonial empire during the 15th and 16th centuries.

22. Briefly explain ONE specific example of the diversity that developed in Spain's American colonial empire during the 15th and 16th centuries.

23. Briefly explain ONE specific example of a benefit that the Native Americans gained from the Spanish settlements during the 15th and 16th centuries.

24. Briefly explain ONE specific example of a negative effect on Native Americans caused by the Spanish settlements during the 15th and 16th centuries.

25. Briefly explain ONE specific factor that influenced the Spanish in their treatment of Native Americans during the 15th and 16th centuries.

Topic 1.6: Cultural Interactions in the Americas (Pages 23-26)

Directions: In 3 sentences or more, write a thorough and detailed response with SPECIFIC pieces of evidence.

26. Describe the evolution in the views of the Europeans and Native Americans toward each during the period of European colonization.

27. Briefly explain ONE specific effect of Spain’s policy toward Native Americans during the period 1492–1607.

28. Briefly explain ONE specific effect of a policy of a European country other than Spain toward Native Americans during the period 1492–1607.

29. Briefly explain ONE specific reaction of Native Americans to European policies during the period 1492–1607.

Topic 9.1: Contextualizing Period 9 (Pages 692-693)

Directions: In 4 sentences or more, write a thorough and detailed response with SPECIFIC pieces of evidence.

33. Explain the historical context for the international challenges faced by the United States after 1980.

34. Explain the historical context for the domestic challenges faced by the United States after 1980.

Topic 9.2: Reagan and Conservatism (Pages 694-704)

Directions: In 3 sentences or more, write a thorough and detailed response with SPECIFIC pieces of evidence.

35. Explain two causes and two effects of the debate about the role of the federal government during the period after 1980.

Use the political cartoon below to answer questions 36-38.



36. Briefly describe ONE perspective of the artist expressed in the image.

37. Briefly explain how ONE specific event or development during the Reagan administration contributed to the perspective depicted in the image.

38. Briefly explain ONE specific historical development that contributed to the conservative resurgence in the 1980s.

39. Briefly explain ONE specific effect of this resurgence on federal government policy during the 1980s.

40. Briefly explain ONE specific criticism of the Reagan administration.

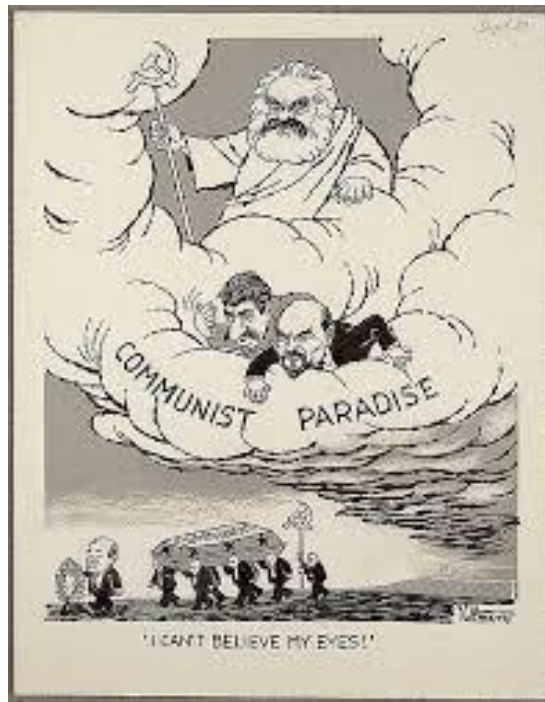
41. Briefly explain how ONE specific historical event or development during the Reagan administration challenged the perspective depicted in the image.

Topic 9.3: The End of the Cold War (Pages 705-712)

Directions: In 3 sentences or more, write a thorough and detailed response with SPECIFIC pieces of evidence.

42. Explain two causes and two effects of the end of the Cold War.

Use the political cartoon below to answer questions 43-45.



43. Briefly describe ONE historical perspective expressed in the image.

44. Briefly explain how ONE specific event or development in the period from 1980 to 1991 contributed to the process depicted in the image.

45. Briefly explain ONE specific historical effect in the period from 1980 to 2000 that resulted from the process depicted in the image.

46. Briefly explain ONE specific historical event or development to support the position that the Reagan administration helped to end the Cold War.

47. Briefly explain ONE specific historical event or development to support the position that political changes in the Soviet Union and Eastern Europe helped to end the Cold War.

48. Briefly explain ONE specific historical foreign-policy challenge for the United States that resulted from the aftermath of the Cold War.

Topic 9.4: A Changing Economy (Pages 713-719)

Directions: In 3 sentences or more, write a thorough and detailed response with SPECIFIC pieces of evidence.

Use the chart below to answer questions 49-51.

Distribution of Household Income, 1980 and 2018.		
Income Group	1980	2018
Wealthiest 5 Percent (included in the highest 20 percent)	16.5	23.1
Highest 20 Percent	44.1	52.0
Fourth Highest 20 Percent	24.7	22.6
Middle 20 Percent	16.8	14.1
Second Lowest 20 Percent	10.2	8.3
Lowest 20 Percent	4.2	3.0

Source: U.S. Bureau of the Census

49. Briefly explain ONE specific historical event or development that contributed to the increase in household income of the richest Americans after 1980.

50. Briefly explain ONE specific historical event or development that contributed to the general stagnation of household income of the middle and poorest groups of Americans after 1980.

51. Briefly explain ONE specific historical effect that resulted from the changes depicted in the table.

52. Briefly explain ONE cause for increased productivity in the United States during the 1990s.

53. Briefly explain ONE specific problem related to the Internet and wireless communication.

54. Briefly explain ONE impact of globalization on the American economy after 1980.

Topic 9.5: Migration and Immigration in the 1990s and 2000s (Pages 720-725)

Directions: In 3 sentences or more, write a thorough and detailed response with SPECIFIC pieces of evidence.

55. Briefly explain ONE specific change in immigration patterns in the United States during and after the 1970s and its impact on diversity in America.

56. Briefly explain ONE specific effect of the growth of the Sun Belt on politics in the United States during the 1990s and 2000s.

57. Briefly explain ONE specific way that family structures were changing in the United States by the 2000s and its impact on society.

Topic 9.6: Challenges of the 21st Century (Pages 726-745)

Directions: In 3 sentences or more, write a thorough and detailed response with SPECIFIC pieces of evidence.

Use the political cartoon below to answer questions 58-60.



58. Briefly describe ONE historical perspective expressed in the image.

59. Briefly explain ONE specific event or development in the Middle East after 2000 contributed to the perspective depicted in the image.

60. Briefly explain ONE specific historical effect of increased U.S. involvement in the Middle East after 2000.

61. Briefly explain ONE specific historical event or development that contributed to the Great Recession of 2008.

62. Briefly explain ONE specific political impact of the Great Recession of 2008.

63. Briefly explain ONE specific program created by the George W. Bush or Barack Obama administration to deal with the Great Recession.



A NEW WORLD OF MANY CULTURES, 1491–1607

Thirty-three days after my departure from [the Canary Islands] I reached the Indian Sea, where I discovered many islands, thickly peopled, of which I took possession without resistance in the name of our most illustrious monarch, by public proclamation and with unfurled banners.

Christopher Columbus, *Select Letters*, 1493.

The original discovery, exploration, and settlement of North and South America occurred at least 10,000 years before Christopher Columbus was born. Some archeologists estimate that the first people settled in North America 40,000 years ago. Migrants from Asia may have crossed a land bridge that once connected Siberia and Alaska (land now submerged under the Bering Sea). Over time, people migrated southward from near the Arctic Circle to the southern tip of South America. The first Americans adapted to the varied environments of the regions that they found. They evolved into hundreds of tribes, spoke different languages, and practiced different cultures. Estimates of the native population in the Americas in the 1490s vary from 50 million to 100 million people.

Cultures of Central and South America

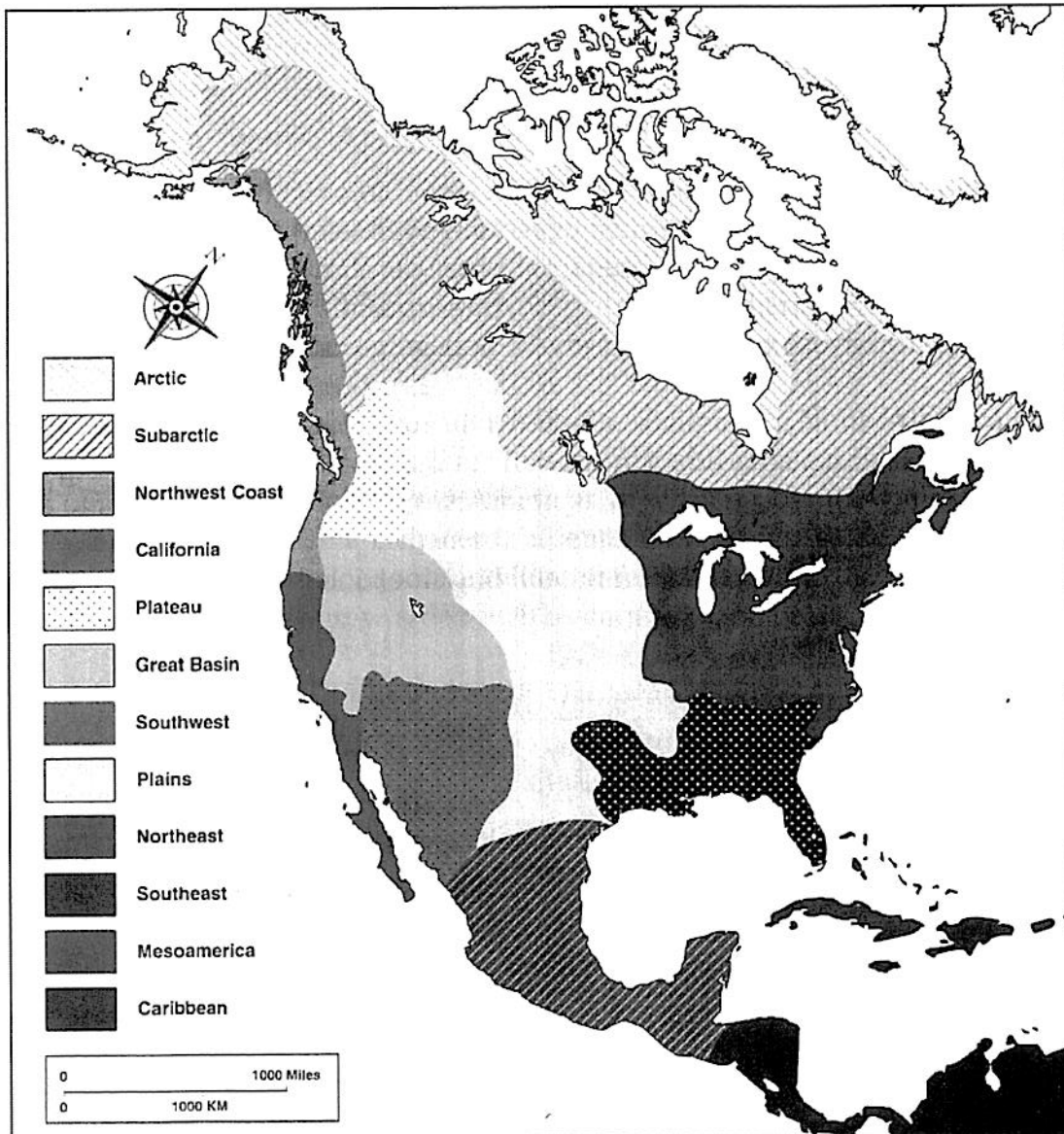
The native population was concentrated in three highly developed civilizations. Between A.D. 300 and 800, the Mayas built remarkable cities in the rain forests of the Yucatán Peninsula (present-day Guatemala, Belize, and southern Mexico). Several centuries after the decline of the Mayas, the Aztecs from central Mexico developed a powerful empire. The Aztec capital, Tenochtitlán, had a population of about 200,000, equivalent in population to the largest cities of Europe. While the Aztecs were dominating Mexico and Central America, the Incas based in Peru developed a vast empire in South America. All three civilizations developed highly organized societies, carried on an extensive trade, and created calendars that were based on accurate scientific observations. All three cultivated crops that provided a stable food supply, particularly corn (maize) for the Mayas and Aztecs and potatoes for the Incas.

Cultures of North America

The population in the region north of Mexico (present-day United States and Canada) in the 1490s may have been anywhere from under 1 million to more than 10 million. In general, the native societies in this region were smaller and less sophisticated than those in Mexico and South America. One reason for this was how slowly the cultivation of corn (maize) spread northward from Mexico.

Some of the most populous and complex societies in North America had disappeared by the 15th century, for reasons not well understood. By the time of Columbus, most people in the Americas in what is now the United States and Canada lived in semipermanent settlements in groups seldom exceeding 300 people. The men made tools and hunted for game, while the women gathered plants and nuts or grew crops such as corn (maize), beans, and tobacco.

NATIVE PEOPLES OF THE AMERICAS, 1491



Language Beyond these similarities, the cultures of American Indians were very diverse. For example, while English, Spanish, and almost all other European languages were part of just one language family (Indo-European), American Indian languages constituted more than 20 language families. Among the largest of these were Algonquian in the Northeast, Siouan on the Great Plains, and Athabaskan in the Southwest. Together, these 20 families included more than 400 distinct languages.

Southwest Settlements In the dry region that now includes New Mexico and Arizona, groups such as the Hokokam, Anasazi, and Pueblos evolved multifaceted societies supported by farming with irrigation systems. In large numbers they lived in caves, under cliffs, and in multistoried buildings. By the time Europeans arrived, extreme drought and other hostile natives had taken their toll on these groups. However, much of their way of life was preserved in the arid land and their stone and masonry dwellings.

Northwest Settlements Along the Pacific coast from what is today Alaska to northern California, people lived in permanent longhouses or plank houses. They had a rich diet based on hunting, fishing, and gathering nuts, berries, and roots. To save stories, legends, and myths, they carved large totem poles. The high mountain ranges in this region isolated tribes from one another, creating barriers to development.

Great Plains Most people who lived on the Great Plains were either nomadic hunters or sedentary people who farmed and traded. The nomadic tribes survived on hunting, principally the buffalo, which supplied their food as well as decorations, crafting tools, knives, and clothing. They lived in tepees, frames of poles covered in animal skins, which were easily disassembled and transported. While the farming tribes also hunted buffalo, they lived permanently in earthen lodges often along rivers. They raised corn (maize), beans, and squash while actively trading with other tribes. Not until the 17th century did American Indians acquire horses by trading or stealing them from Spanish settlers. With horses, tribes such as the Lakota Sioux moved away from farming to hunting and easily following the buffalo across the plains. The plains tribes would at times merge or split apart as conditions changed. Migration also was common. For example, the Apaches gradually migrated southward from Canada to Texas.

Midwest Settlements East of the Mississippi River, the Woodland American Indians prospered with a rich food supply. Supported by hunting, fishing, and agriculture, many permanent settlements developed in the Mississippi and Ohio River valleys and elsewhere. The Adena-Hopewell culture, centered in what is now Ohio, is famous for the large earthen mounds it created, some as large as 300 feet long. One of the largest settlements in the Midwest was Cahokia (near present-day East St. Louis, Illinois), with as many as 30,000 inhabitants.

Northeast Settlements Some descendants of the Adena-Hopewell culture spread from the Ohio Valley into New York. Their culture combined hunting

and farming. However, their farming techniques exhausted the soil quickly, so people had to move to fresh land frequently. Among the most famous groups of American Indians in this region was the Iroquois Confederation, a political union of five independent tribes who lived in the Mohawk Valley of New York. The five tribes were the Seneca, Cayuga, Onondaga, Oneida, and Mohawk. Multiple families related through a mother lived in longhouses, up to 200 feet long. From the 16th century through the American Revolution, the Iroquois were a powerful force, battling rival American Indians as well as Europeans.

Atlantic Seaboard Settlements In the area from New Jersey south to Florida lived the people of the Coastal Plains. Many were descendants of the Woodland mound builders and built timber and bark lodgings along rivers. The rivers and the Atlantic Ocean provided a rich source of food.

Europe Moves Toward Exploration

Until the late 1400s, Americans and the people of Europe, Africa, and Asia had no knowledge of the people on the other side of the Atlantic Ocean. While Vikings from Scandinavia had visited Greenland and North America around the year 1000, these voyages had no lasting impact. Columbus's voyages of exploration finally brought people into contact across the Atlantic. Several factors made an oceanic crossing and exploration possible in the late 15th century.

Improvements in Technology

In Europe, a rebirth of classical learning prompted an outburst of artistic and scientific activity in the 15th and 16th centuries known as the Renaissance. Several of the technological advances during the Renaissance resulted from Europeans making improvements in the inventions of others. For example, they began to use gunpowder (invented by the Chinese) and the sailing compass (adopted from Arab merchants who learned about it from the Chinese). Europeans also made major improvements in shipbuilding and mapmaking. In addition, the invention of the printing press in the 1450s aided the spread of knowledge across Europe.

Religious Conflict

The later years of the Renaissance were a time of intense religious zeal and conflict. The Roman Catholic Church that had once dominated Western Europe was threatened from without by Ottoman Turks who were followers of Islam and from within by a revolt against the pope's authority.

Catholic Victory in Spain In the 8th century, Islamic invaders from North Africa, known as Moors, rapidly conquered most of what is now Spain. Over the next several centuries, Spanish Christians reconquered much of the land and set up several independent kingdoms. Two of the largest of these kingdoms united when Isabella, queen of Castile, and Ferdinand, king of Aragon, married in 1469. In 1492, under the leadership of Isabella and Ferdinand, the Spanish conquered the last Moorish stronghold in Spain, the city of Granada. In that year, the monarchs also funded Christopher Columbus on his historic

first voyage. The uniting of Spain under Isabella and Ferdinand, the conquest of Granada, and the launching of Columbus signaled new leadership, hope, and power for Europeans who followed the Roman Catholic faith.

Protestant Revolt in Northern Europe In the early 1500s, certain Christians in Germany, England, France, Holland, and other northern European countries revolted against the authority of the pope in Rome. Their revolt was known as the Protestant Reformation. Conflict between Catholics and Protestants led to a series of religious wars. The conflict also caused the Catholics of Spain and Portugal and the Protestants of England and Holland to want to spread their own versions of Christianity to people in Africa, Asia, and the Americas. Thus, a religious motive for exploration and colonization was added to political and economic motives.

Expanding Trade

Economic motives for exploration grew out of a fierce competition among European kingdoms for increased trade with Africa, India, and China. In the past, merchants had traveled from the Italian city-state of Venice and the Byzantine city of Constantinople on a long, slow, expensive overland route that reached all the way to the capital of the Chinese empire. This land route to Asia had become blocked in 1453 when the Ottoman Turks seized control of Constantinople.

New Routes So the challenge to finding a new way to the rich Asian trade appeared to be by sailing either south along the West African coast east to China, or sailing west across the Atlantic Ocean. The Portuguese, who realized the route south and east was the shortest path, thought this option seemed more promising. Voyages of exploration sponsored by Portugal's Prince Henry the Navigator eventually succeeded in opening up a long sea route around South Africa's Cape of Good Hope. In 1498, the Portuguese sea captain Vasco da Gama was the first European to reach India via this route. By this time, Columbus had attempted what he mistakenly believed would be a shorter route to Asia.

Slave Trading Since ancient times people in Europe, Africa, and Asia had enslaved people captured in wars. In the 15th century, the Portuguese began trading for slaves from West Africa. They used the slaves to work newly established sugar plantations on the Madeira and Azores islands off the African coast. Producing sugar with slave labor was so profitable that when Europeans later established colonies in the Americas, they used the slave system there.

African Resistance Enslaved Africans resisted slavery in whatever ways they could. Though transported thousands of miles from their homelands and brutally repressed, they often ran away, sabotaged work, or revolted. And for generations they maintained aspects of their African culture, particularly in music, religion, and folkways.

Developing Nation-States

Europe was also changing politically in the 15th century. Small kingdoms, such as Castile and Aragon, were uniting into larger ones. Enormous multiethnic empires, such as the sprawling Holy Roman Empire in central Europe, were

breaking up. Replacing the small kingdoms and the multiethnic empires were nation-states, countries in which the majority of people shared both a common culture and common loyalty toward a central government. The monarchs of the emerging nation-states, such as Isabella and Ferdinand of Spain; Prince Henry the Navigator of Portugal; and similar monarchs of France, England, and the Netherlands; depended on trade to bring in needed revenues and on the church to justify their right to rule. They used their power to search for riches abroad and to spread the influence of their version of Christianity to new overseas dominions.

Early Explorations

Changing economic, political, and social conditions in Europe shaped the ambitions of the Italian-born Christopher Columbus.

Christopher Columbus

Columbus spent eight years seeking financial support for his plan to sail west from Europe to the “Indies.” Finally, in 1492, he succeeded in winning the backing of Isabella and Ferdinand. The two Spanish monarchs were then at the height of their power, having just defeated the Moors in Granada. They agreed to outfit three ships and to make Columbus governor, admiral, and viceroy of all the lands that he would claim for Spain.

After sailing from the Canary Islands on September 6, Columbus landed on an island in the Bahamas on October 12. His success in reaching lands on the other side of the ocean brought him a burst of glory in Spain. But three subsequent voyages across the Atlantic were disappointing—he found little gold, few spices, and no simple path to China and India.

Columbus’s Legacy Columbus died in 1506, still believing that he had found a western route to Asia. However, many Spaniards viewed Columbus as a failure because they suspected that he had found not a valuable trade route, but a “New World.” Today, some people scoff at Columbus for having erroneously giving the people he encountered the name “Indians.” Even the land that he had explored was named for someone else, Amerigo Vespucci, another Italian sailor. Columbus’s critics also point out the many problems and injustices suffered by the natives of the Americas after Europeans arrived and took over their land.

Nevertheless, most historians agree on Columbus’s importance. Modern scholars have recognized his great skills as a navigator and his daring commitment in going forth where nobody else had ever dared to venture. Furthermore, Columbus’s voyages brought about, for the first time in history, permanent interaction between people from all over the globe. He changed the world forever.

Exchanges Europeans and the original inhabitants of the Americas had developed vastly different cultures over the millennia. The contact between them resulted in the Columbian Exchange, a transfer of plants, animals, and germs from one side of the Atlantic to the other for the first time. Europeans learned about many new plants and foods, including beans, corn, sweet and

white potatoes, tomatoes, and tobacco. They also contracted a new disease, syphilis. Europeans introduced to the Americas sugar cane, bluegrasses, pigs, and horses, as well as the wheel, iron implements, and guns. Deadlier than all the guns was the European importation of germs and diseases, such as smallpox and measles, to which the natives had no immunity. Millions died (there was a mortality rate of more than 90 percent), including entire tribal communities. These exchanges, biological and cultural, would permanently change the entire world.

Dividing the Americas

Spain and Portugal were the first European kingdoms to claim territories in the Americas. Their claims overlapped, leading to disputes. The Catholic monarchs of the two countries turned to the pope in Rome to resolve their differences. In 1493, the pope drew a vertical, north-south line on a world map, called the *line of demarcation*. The pope granted Spain all lands to the west of the line and Portugal all lands to the east.

In 1494, Spain and Portugal moved the pope's line a few degrees to the west and signed an agreement called the Treaty of Tordesillas. The line passed through what is now the country of Brazil. This treaty, together with Portuguese explorations, established Portugal's claim to Brazil. Spain claimed the rest of the Americas. However, other European countries soon challenged these claims.

Spanish Exploration and Conquest

Spanish dominance in the Americas was based on more than a papal ruling and a treaty. Spain owed its expanding power to its explorers and conquerors (called *conquistadores*). Feats such as the journey across the Isthmus of Panama to the Pacific Ocean by Vasco Núñez de Balboa, the circumnavigation of the world by one of Ferdinand Magellan's ships (Magellan died before completing the trip), the conquests of the Aztecs in Mexico by Hernan Cortés, and the conquest of the Incas in Peru by Francisco Pizarro secured Spain's initial supremacy in the Americas.

The conquistadores sent ships loaded with gold and silver back to Spain from Mexico and Peru. They increased the gold supply by more than 500 percent, making Spain the richest and most powerful nation in Europe. Spain's success encouraged other nations to turn to the Americas in search of gold and power. After seizing the wealth of the Indian empires, the Spanish instituted an *encomienda* system, with the king of Spain giving grants of land and natives to individual Spaniards. These Indians had to farm or work in the mines. The fruits of their labors went to their Spanish masters, who in turn had to "care" for them. As Europeans' diseases and brutality reduced the native population, the Spanish brought enslaved people from West Africa under the *asiento* system. This required the Spanish to pay a tax to their king on each slave they imported to the Americas.

EARLY SETTLEMENTS IN NORTH AMERICA 1600s



English Claims

England's earliest claims to territory in the Americas rested on the voyages of John Cabot, an Italian sea captain who sailed under contract to England's King Henry VII. Cabot explored the coast of Newfoundland in 1497.

England, however, did not follow up Cabot's discoveries with other expeditions of exploration and settlement. Other issues preoccupied England's monarchy in the 1500s, including Henry VIII's break with the Roman Catholic Church. In the 1570s and 1580s, under Queen Elizabeth I, England challenged Spanish shipping in both the Atlantic and Pacific Oceans. Sir Francis Drake, for example, attacked Spanish ships, seized the gold and silver that they carried, and even attacked Spanish settlements on the coast of Peru. Another English adventurer, Sir Walter Raleigh, attempted to establish a settlement at Roanoke Island off the North Carolina coast in 1587, but the venture failed.

French Claims

The French monarchy first showed interest in exploration in 1524 when it sponsored a voyage by an Italian navigator, Giovanni da Verrazano. Hoping to find a northwest passage leading through the Americas to Asia, Verrazano explored part of North America's eastern coast, including the New York harbor. French claims to American territory were also based on the voyages of Jacques Cartier (1534–1542), who explored the St. Lawrence River extensively.

Like the English, the French were slow to develop colonies across the Atlantic. During the 1500s, the French monarchy was preoccupied with European wars as well as with internal religious conflict between Roman Catholics and French Protestants known as Huguenots. Only in the next century did France develop a strong interest in following up its claims to North American land.

The first permanent French settlement in America was established by Samuel de Champlain in 1608 at Quebec, a fortified village on the St. Lawrence River. Champlain's strong leadership won him the nickname "Father of New France." Other explorers extended French claims across a vast territory. In 1673, Louis Jolliet and Father Jacques Marquette explored the upper Mississippi River, and in 1682, Robert de La Salle explored the Mississippi basin, which he named Louisiana (after the French king, Louis XIV).

Dutch Claims

During the 1600s, the Netherlands also began to sponsor voyages of exploration. The Dutch government hired Henry Hudson, an experienced English sailor, to seek westward passage to Asia through northern America. In 1609, while searching for a northwest passage, Hudson sailed up a broad river that was later named for him, the Hudson River. This expedition established Dutch claims to the surrounding area that would become New Amsterdam (and later New York). The Dutch government granted a private company, the Dutch West India Company, the right to control the region for economic gain.

Spanish Settlements in North America

Spanish settlements developed slowly in North America, as a result of limited mineral resources and strong opposition from American Indians.

Florida After a number of failed attempts and against the strong resistance of American Indians in the region, the Spanish established a permanent settlement at St. Augustine in 1565. Today, St. Augustine is the oldest city in North America founded by Europeans.

New Mexico Santa Fe was established as the capital of New Mexico in 1610. Harsh efforts to Christianize the American Indians caused the Pueblo people to revolt in 1680. The Spanish were driven from the area until 1692.

Texas In between Florida and New Mexico, the Spanish established settlements in Texas. These communities grew in the early 1700s as Spain attempted to resist French efforts to explore the lower Mississippi River.

California In response to Russian exploration from Alaska, the Spanish established permanent settlements at San Diego in 1769 and San Francisco in 1776. By 1784, a series of missions or settlements had been established along the California coast by members of the Franciscan order. Father Junípero Serra founded nine of these missions.

European Treatment of Native Americans

Most Europeans looked down upon Native Americans. The Europeans who colonized North and South America generally viewed Native Americans as inferior people who could be exploited for economic gain, converted to Christianity, and used as military allies. However, Europeans used various approaches for controlling Native Americans and operating their colonies.

Spanish Policy

The Spanish who settled in Mexico and Peru encountered the highly organized Aztec and Inca empires. Even after diseases killed most natives, millions remained in these empires that the Spanish could incorporate as laborers in their own empire. Many natives who did not die from disease died from forced labor. Because few families came from Spain to settle the empire, the explorers and soldiers intermarried with natives as well as with Africans. The latter were captured in Africa and forced to travel across the ocean to provide slave labor for the Spanish colonists. A rigid class system developed in the Spanish colonies, one dominated by pure-blooded Spaniards.

Bartolomé de Las Casas One European who dissented from the views of most Europeans toward Native Americans was a Spanish priest named Bartolomé de Las Casas. Though he had owned land and slaves in the West Indies and had fought in wars against the Indians, he eventually became an advocate for better treatment for Indians. He persuaded the king to institute the New Laws of 1542. These laws ended Indian slavery, halted forced Indian labor, and began to end the *encomienda* system which kept the Indians in serfdom. Conservative Spaniards, eager to keep the *encomienda* system, responded and successfully pushed the king to repeal parts of the New Laws.

Valladolid Debate The debate over the role for Indians in the Spanish colonies came to a head in a formal debate in 1550–1551 in Valladolid, Spain. On one side, Las Casas argued that the Indians were completely human and morally equal to Europeans, so enslaving them was not justified. On the other side, another priest, Juan Ginés de Sepúlveda, argued that Indians were less than human. Hence, they benefited from serving the Spaniards in the *encomienda* system. Neither side clearly won the debate. Though Las Casas was unable to gain equal treatment for Native Americans, he established the basic arguments on behalf of justice for Indians.

English Policy

Unlike the Spanish, the English settled in areas without large native empires that could be controlled as a workforce. In addition, many English colonists came in families rather than as single young men, so marriage with natives was less common. Initially, at least in Massachusetts, the English and the American Indians coexisted, traded, and shared ideas. American Indians taught the settlers how to grow new crops such as corn (maize) and showed them how to hunt in the forests. They traded various furs for an array of English manufactured goods, including iron tools and weapons. But peaceful relations soon gave way to conflict and open warfare. The English had no respect for American Indian cultures, which they viewed as primitive or “savage.” For their part, American Indians saw their way of life threatened as the English began to take more land to support their ever-increasing population. The English occupied the land and forced the small, scattered tribes they encountered to move away from the coast to inland territories. They expelled the natives rather than subjugating them.

French Policy

The French, looking for furs and converts to Catholicism, viewed American Indians as potential economic and military allies. Compared to the Spaniards and the English, the French maintained good relations with the tribes they encountered. Seeking to control the fur trade, the French built trading posts throughout the St. Lawrence Valley, the Great Lakes region, and along the Mississippi River. At these posts, they exchanged French goods for beaver pelts and other furs collected by American Indians. Because the French had few colonists, farms, or towns, they posed less threat to the native population than did other Europeans. In addition, French soldiers assisted the Huron people in fighting their traditional enemy, the Iroquois.

Native American Reaction

North American tribes saw themselves as groups distinct from each other, not as part of a larger body of Native Americans. As a result, European settlers rarely had to be concerned with a unified response from the Native Americans. Initially the European goods such as copper pots and guns had motivated the natives to interact with the strangers. After the decimation of their peoples from the violence and disease of the Europeans, the Native Americans had to adopt new ways to survive. Upon observing the Europeans fighting each other, some tribes allied themselves with one European power or another in hopes of gaining support in order to survive. A number of tribes simply migrated to new land to get away from the slowly encroaching settlers. Regardless of how they dealt with the European invasion, Native Americans would never be able to return to the life they had known prior to 1492.

HISTORICAL PERSPECTIVES: WAS COLUMBUS A GREAT HERO?

Over the centuries, Columbus has received both praise for his role as a “discoverer” and blame for his actions as a “conqueror.” In the United States, he has traditionally been viewed as a hero. As early as 1828, Washington Irving wrote a popular biography extolling the explorer’s virtues. The apex of Columbus’s heroic reputation was reached in 1934 when President Franklin Roosevelt declared October 12 a national holiday.

Since the 1990s, however, revisionist histories and biographies have been highly critical of Columbus. His detractors argue that Columbus was simply at the right place at the right time. Europe at the end of the 15th century was ready to expand. If Columbus had not crossed the Atlantic in 1492, some other explorer—perhaps Vespucci or Cabot—would have done so a few years later. According to this interpretation, Columbus was little more than a good navigator and a self-promoter who exploited an opportunity.

Some revisionists take a harsh view of Columbus and regard him not as the first discoverer of America but rather as its first conqueror. They portray him as a religious fanatic in the European Christian tradition who sought to convert the American natives to Christianity and liquidated those who resisted.

The revisionist argument has not gone unanswered. For example, historian Arthur M. Schlesinger Jr. has argued that the chief motivation for Columbus’s deeds was neither greed for gold nor ambition for conquest. What drove him, in Schlesinger’s view, was the challenge of the unknown. Columbus’s apologists admit that millions of Native Americans died as a result of European exploration in the Americas, but they point out that an unknown number had suffered horrible deaths in Aztec sacrifices. Moreover, the mistreatment of Native Americans was perhaps partially offset by such positive results as the gradual development of democratic institutions in the colonies and later the United States.

Historians will continue to debate the nature of Columbus’s achievement. As with other historical questions, distinguishing between fact and fiction and separating a writer’s personal biases from objective reality is difficult. One conclusion is inescapable: As a result of Columbus’s voyages, world history took a sharp turn in a new direction. His explorations established a permanent point of contact between Europeans and the first Americans, and soon between both groups and Africans. People are still living with the consequences of this interaction.

KEY TERMS BY THEME

Exchange and Interaction (WXT, GEO)

corn (maize)
horses
disease

Labor Systems (WXT)

encomienda system
asiento system
slavery

Migration (MIG)

land bridge
Adena-Hopewell
Hokokam, Anasazi, and
Pueblos
Woodland mound
builders
Lakota Sioux

Identity and Politics (NAT, POL)

Mayas
Incas
Aztecs
conquistadores
Hernan Cortés
Francisco Pizarro
New Laws of 1542
Roanoke Island

Atlantic Trade (WOR)

compass
printing press
Ferdinand and Isabella
Protestant Reformation
Henry the Navigator
Christopher Columbus
Treaty of Tordesillas
slave trade
nation-state

American Indians (MIG, POL)

Algonquian
Siouan
Iroquois Confederation
longhouses

Search for Resources (GEO)

John Cabot
Jacques Cartier
Samuel de Champlain
Henry Hudson

Values and Attitudes (CUL)

Bartolomé de Las Casas
Valladolid Debate
Juan Ginés de
Sepúlveda

THE THIRTEEN COLONIES AND THE BRITISH EMPIRE, 1607–1754

If they desire that Piety and godliness should prosper; accompanied with sobriety, justice and love, let them choose a Country such as this is; even like France, or England, which may yield sufficiency with hard labour and industry. . . .

Reverend John White, *The Planter's Plea*, 1630

Starting with Jamestown (Virginia) in 1607 and ending with Georgia in 1733, a total of 13 distinct English colonies developed along the Atlantic Coast of North America. Every colony received its identity and its authority to operate by means of a charter (a document granting special privileges) from the English monarch. Each charter described in general terms the relationship that was supposed to exist between the colony and the crown. Over time, three types of charters—and three types of colonies—developed:

- Corporate colonies, such as Jamestown, were operated by joint-stock companies, at least during these colonies' early years.
- Royal colonies, such as Virginia after 1624, were to be under the direct authority and rule of the king's government.
- Proprietary colonies, such as Maryland and Pennsylvania, were under the authority of individuals granted charters of ownership by the king.

Unlike the French and Spanish colonists, the English brought a tradition of representative government. They were accustomed to holding elections for representatives who would speak for property owners and decide important measures, such as taxes, proposed by the king's government. While political and religious conflicts dominated England, feelings for independence grew in the colonies. Eventually, tensions emerged between the king and his colonial subjects. This chapter summarizes the development of the English colonies.

Early English Settlements

In the early 1600s, England was finally in a position to colonize the lands explored more than a century earlier by John Cabot. By defeating a large Spanish fleet—the Spanish Armada—in 1588, England had gained a reputation as a major naval power. Also in this period, England’s population was growing rapidly while its economy was depressed. The number of poor and landless people increased, people who were attracted to opportunities in the Americas. The English devised a practical method for financing the costly and risky enterprise of founding colonies. A joint-stock company pooled the savings of many investors, thereby spreading the risk. Thus, colonies on the North Atlantic Coast were able to attract large numbers of English settlers.

Jamestown

England’s King James I chartered the Virginia Company, a joint-stock company that founded the first permanent English colony in America at Jamestown in 1607.

Early Problems The first settlers of Jamestown suffered greatly, mostly from their own mistakes. The settlement’s location in a swampy area along the James River resulted in fatal outbreaks of dysentery and malaria. Moreover, many of the settlers were gentlemen unaccustomed to physical work. Others were gold-seeking adventurers who refused to hunt or farm. One key source of goods was from trade with American Indians—but when conflicts erupted between settlers and the natives, trade would stop and settlers went hungry. Starvation was a persistent issue in Jamestown.

Through the forceful leadership of Captain John Smith, Jamestown survived its first five years, but barely. Then, through the efforts of John Rolfe and his Indian wife, Pocahontas, the colony developed a new variety of tobacco that would become popular in Europe and become a profitable crop.

Transition to a Royal Colony Despite tobacco, by 1624 the Virginia colony remained near collapse. More than 6,000 people had settled there, but only 2,000 remained alive. Further, the Virginia Company made unwise decisions that placed it heavily in debt. King James I had seen enough. He revoked the charter of the bankrupt company and took direct control of the colony. Now known as Virginia, the colony became England’s first royal colony.

Plymouth and Massachusetts Bay

Religious motivation, not the search for wealth, was the principal force behind the settlement of two other English colonies, Plymouth and Massachusetts Bay. Both were settled by English Protestants who dissented from the official government-supported Church of England, also known as the Anglican Church. The leader of the Church of England was the monarch of England. The Church of England had broken away from the control of the pope in Rome, so it was no longer part of the Roman Catholic Church. However, it had kept most of

the Catholic rituals and governing structure. The dissenters, influenced by the teachings of Swiss theologian John Calvin, charged that the Church of England should break more completely with Rome. In addition, the dissenters adopted Calvin's doctrine of predestination, the belief that God guides those he has selected for salvation even before their birth. England's King James I, who reigned from 1603 to 1625, viewed the religious dissenters as a threat to his religious and political authority and ordered them arrested and jailed.

The Plymouth Colony

Radical dissenters to the Church of England were known as the Separatists because they wanted to organize a completely separate church that was independent of royal control. Several hundred Separatists left England for Holland in search of religious freedom. Because of their travels, they became known as Pilgrims. Economic hardship and cultural differences with the Dutch led many of the Pilgrims to seek another haven for their religion. They chose the new colony in America, then operated by the Virginia Company of London. In 1620, a small group of Pilgrims set sail for Virginia aboard the *Mayflower*. Fewer than half of the 100 passengers on this ship were Separatists; the rest were people who had economic motives for making the voyage.

After a hard and stormy voyage of 65 days, the *Mayflower* dropped anchor off the Massachusetts coast, a few hundred miles to the north of the intended destination in Virginia. Rather than going on to Jamestown as planned, the Pilgrims decided to establish a new colony at Plymouth.

Early Hardships After a first winter that saw half their number perish, the settlers at Plymouth were helped to adapt to the land by friendly American Indians. They celebrated a good harvest at a thanksgiving feast (the first Thanksgiving) in 1621. Under strong leaders, including Captain Miles Standish and Governor William Bradford, the Plymouth colony grew slowly but remained small. Fish, furs, and lumber became the mainstays of the economy.

Massachusetts Bay Colony

A group of more moderate dissenters believed that the Church of England could be reformed. Because they wanted to purify the church, they became known as Puritans. The persecution of Puritans increased when a new king, Charles I, took the throne in 1625. Seeking religious freedom, a group of Puritans gained a royal charter for the Massachusetts Bay Company (1629).

In 1630, about a thousand Puritans led by John Winthrop sailed for the Massachusetts shore and founded Boston and several other towns. A civil war in England in the 1630s drove some 15,000 more settlers to the Massachusetts Bay Colony—a movement known as the Great Migration.

Early Political Institutions

From their very beginning, the American colonies began taking steps toward self-rule.

Representative Assembly in Virginia The Virginia Company encouraged settlement in Jamestown by guaranteeing colonists the same rights as residents of England, including representation in the lawmaking process. In 1619, just 12 years after the founding of Jamestown, Virginia's colonists organized the first representative assembly in America, the House of Burgesses.

Representative Government in New England Aboard the *Mayflower* in 1620, the Pilgrims drew up and signed a document that pledged them to make decisions by the will of the majority. This document, known as the Mayflower Compact, was an early form of colonial self-government and a rudimentary written constitution.

In the Massachusetts Bay Colony, all freemen—male members of the Puritan Church—had the right to participate in yearly elections of the colony's governor, his assistants, and a representative assembly.

Limits to Colonial Democracy Despite these steps, most colonists were excluded from the political process. Only male property owners could vote for representatives. Those who were either female or landless had few rights; slaves and indentured servants had practically none at all. Also, many colonial governors ruled with autocratic or unlimited powers, answering only to the king or others in England who provided the colonies' financial support. Thus, the gradual development of democratic ideas in the colonies coexisted with antidemocratic practices such as slavery and the widespread mistreatment of American Indians.

The Chesapeake Colonies

In 1632, King Charles I subdivided the Virginia colony. He chartered a new colony on either side of Chesapeake Bay and granted control of it to George Calvert (Lord Baltimore), as a reward for this Catholic nobleman's service to the crown. The new colony of Maryland thus became the first proprietary colony.

Religious Issues in Maryland

The king expected proprietors to carry out his wishes faithfully, thus giving him control over a colony. The first Lord Baltimore died before he could achieve great wealth in his colony while also providing a haven for his fellow Catholics. The Maryland proprietorship passed to his son, Cecil Calvert—the second Lord Baltimore—who set about implementing his father's plan in 1634.

Act of Toleration To avoid persecution in England, several wealthy English Catholics emigrated to Maryland and established large colonial plantations. They were quickly outnumbered, however, by Protestant farmers. Protestants therefore held a majority in Maryland's assembly. In 1649, Calvert persuaded the assembly to adopt the Act of Toleration, the first colonial statute granting religious freedom to all Christians. However, the statute also called for the death of anyone who denied the divinity of Jesus.

Protestant Revolt In the late 1600s, Protestant resentment against a Catholic proprietor erupted into a brief civil war. The Protestants triumphed, and the Act of Toleration was repealed. Catholics lost their right to vote in elections for the Maryland assembly. In the 18th century, Maryland's economy and society was much like that of neighboring Virginia, except that in Maryland there was greater tolerance of religious diversity among different Protestant sects.

Labor Shortages

In both Maryland and Virginia, landowners saw great opportunities. They could get land, either by taking it from or trading for it with American Indians, and Europeans had a growing demand for tobacco. However, they could not find enough laborers. For example, in Virginia, the high death rate from disease, food shortages, and battles with American Indians meant that the population grew slowly. Landowners tried several ways to find the workers they wanted.

Indentured Servants At first, the Virginia Company hoped to meet the need for labor using indentured servants. Under contract with a master or landowner who paid for their passage, young people from the British Isles agreed to work for a specified period—usually between four to seven years—in return for room and board. In effect, indentured servants were under the absolute rule of their masters until the end of their work period. At the expiration of that period, they gained their freedom and either worked for wages or obtained land of their own to farm. For landowners, the system provided laborers, but only temporarily.

Headright System Virginia attempted to attract immigrants through offers of land. The colony offered 50 acres of land to (1) each immigrant who paid for his own passage and (2) any plantation owner who paid for an immigrant's passage.

Slavery In 1619, a Dutch ship brought an unusual group of indentured servants to Virginia: they were black Africans. Because English law at that time did not recognize hereditary slavery, the first Africans in Virginia were not in bondage for life, and any children born to them were free. Moreover, the early colonists were struggling to survive and too poor to purchase the Africans who were being imported as slaves for sugar plantations in the West Indies. By 1650, there were only about 400 African laborers in Virginia. However, by the end of the 1660s, the Virginia House of Burgesses had enacted laws that discriminated between blacks and whites. Africans and their offspring were to be kept in permanent bondage. They were slaves.

Economic Problems Beginning in the 1660s, low tobacco prices, due largely to overproduction, brought hard times to the Chesapeake colonies Maryland and Virginia. When Virginia's House of Burgesses attempted to raise tobacco prices, the merchants of London retaliated by raising their own prices on goods exported to Virginia.

Conflict in Virginia

Sir William Berkeley, the royal governor of Virginia (1641–1652; 1660–1677), used dictatorial powers to govern on behalf of the large planters. He antagonized small farmers on Virginia's western frontier because he failed to protect them from Indian attacks.

Bacon's Rebellion Nathaniel Bacon, an impoverished gentleman farmer, seized upon the grievances of the western farmers to lead a rebellion against Berkeley's government. Bacon and others resented the economic and political control exercised by a few large planters in the Chesapeake area. He raised an army of volunteers and, in 1676, conducted a series of raids and massacres against American Indian villages on the Virginia frontier. Berkeley's government in Jamestown accused Bacon of rebelling against royal authority. Bacon's army succeeded in defeating the governor's forces and even burned the Jamestown settlement. Soon afterward, Bacon died of dysentery and the rebel army collapsed. Governor Berkeley brutally suppressed the remnants of the insurrection, executing 23 rebels.

Lasting Problems Although it was short-lived, Bacon's Rebellion, or the Chesapeake Revolution, highlighted two long-lasting disputes in colonial Virginia: (1) sharp class differences between wealthy planters and landless or poor farmers, and (2) colonial resistance to royal control. These problems would continue into the next century, even after the general conditions of life in the Chesapeake colonies became more stable and prosperous.

Development of New England

Strong religious convictions helped sustain settlers in their struggle to establish the Plymouth and Massachusetts Bay colonies. However, Puritan leaders showed intolerance of anyone who questioned their religious teachings. The Puritans often banished dissidents from the Bay colony. These banished dissidents formed settlements that would develop into Rhode Island and Connecticut.

Rhode Island Roger Williams went to Boston in 1631 as a respected Puritan minister. He believed, however, that the individual's conscience was beyond the control of any civil or church authority. His teachings on this point placed him in conflict with other Puritan leaders, who ordered his banishment from the Bay colony. Leaving Boston, Williams fled southward to Narragansett Bay, where he and a few followers founded the settlement of Providence in 1636. The new colony was unique in two respects. First, it recognized the rights of American Indians and paid them for the use of their land. Second, Williams' government allowed Catholics, Quakers, and Jews to worship freely. Williams also founded one of the first Baptist churches in America.

Another dissident who questioned the doctrines of the Puritan authorities was Anne Hutchinson. She believed in *antinomianism*—the idea that faith alone, not deeds, is necessary for salvation. Banished from the Bay colony, Hutchinson and a group of followers founded the colony of Portsmouth in

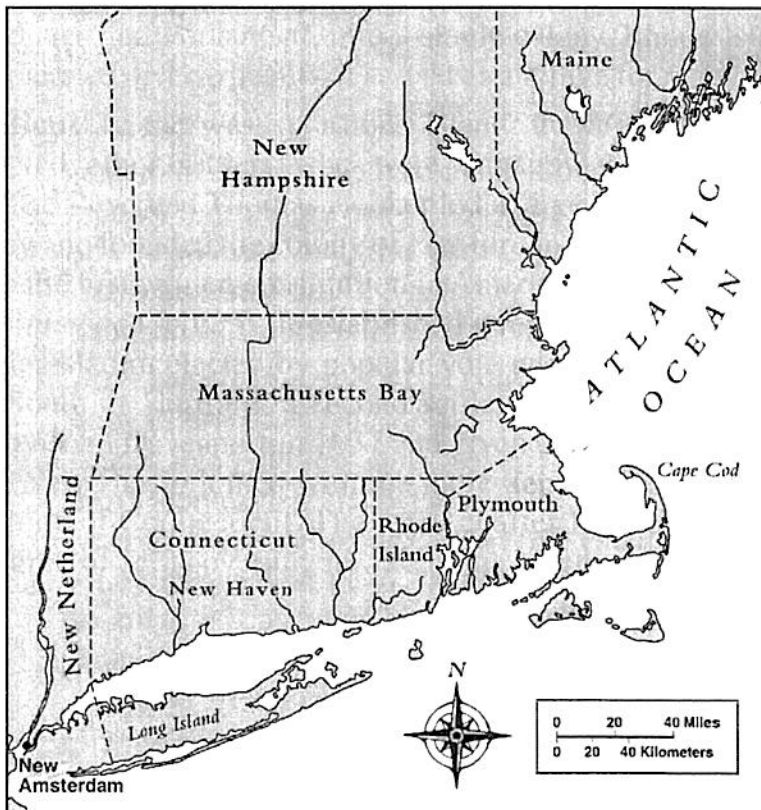
1638, not far from Williams' colony of Providence. A few years later, Hutchinson migrated to Long Island and was killed in an American Indian uprising.

In 1644, Roger Williams was granted a charter from the Parliament that joined Providence and Portsmouth into a single colony, Rhode Island. Because this colony tolerated diverse beliefs, it served as a refuge for many.

Connecticut To the west of Rhode Island, the fertile Connecticut River Valley attracted other settlers who were unhappy with the Massachusetts authorities. The Reverend Thomas Hooker led a large group of Boston Puritans into the valley and founded the colony of Hartford in 1636. The Hartford settlers then drew up the first written constitution in American history, the *Fundamental Orders of Connecticut* (1639). It established a representative government consisting of a legislature elected by popular vote and a governor chosen by that legislature. South of Hartford, a second settlement in the Connecticut Valley was started by John Davenport in 1637 and given the name New Haven.

In 1665, New Haven joined with the more democratic Hartford settlers to form the colony of Connecticut. The royal charter for Connecticut granted it a limited degree of self-government, including election of the governor.

NEW ENGLAND AND ATLANTIC COLONIES 1600s



New Hampshire The last colony to be founded in New England was New Hampshire. Originally part of Massachusetts Bay, it consisted of a few settlements north of Boston. Hoping to increase royal control over the colonies, King Charles II separated New Hampshire from the Bay colony in 1679 and made it a royal colony, subject to the authority of an appointed governor.

Halfway Covenant In the 1660s, a generation had passed since the founding of the first Puritan colonies in New England. To be a full member of a Puritan congregation, an individual needed to have felt a profound religious experience known as a conversion. However, fewer members of the new native-born generation were having such experiences. In an effort to maintain the church's influence and membership, a *halfway covenant* was offered by some clergy. Under this, people could become partial church members even if they had not had felt a conversion.

Other ministers rejected the halfway covenant and denounced it from the pulpit. Nevertheless, as the years passed, strict Puritan practices weakened in most New England communities in order to maintain church membership.

New England Confederation In the 1640s, the New England colonies faced the constant threat of attack from American Indians, the Dutch, and the French. Because England was in the midst of a civil war, the colonists could expect little assistance. Therefore in 1643, four New England colonies (Plymouth, Massachusetts Bay, Connecticut, and New Haven) formed a military alliance known as the New England Confederation. The confederation was directed by a board composed of two representatives from each colony. It had limited powers to act on boundary disputes, the return of runaway servants, and dealings with American Indians.

The confederation lasted until 1684, when colonial rivalries and renewed control by the English monarch brought this first experiment in colonial cooperation to an end. It was important because it established a precedent for colonies taking unified action toward a common purpose.

King Philip's War Only a few years before the confederation's demise, it helped the New England colonists cope successfully with a dire threat. A chief of the Wampanoags named Metacom—known to the colonists as King Philip—united many tribes in southern New England against the English settlers, who were constantly encroaching on the American Indians' lands. In a vicious war (1675–1676), thousands on both sides were killed, and dozens of towns and villages were burned. Eventually, the colonial forces prevailed, killing King Philip and ending most American Indian resistance in New England.

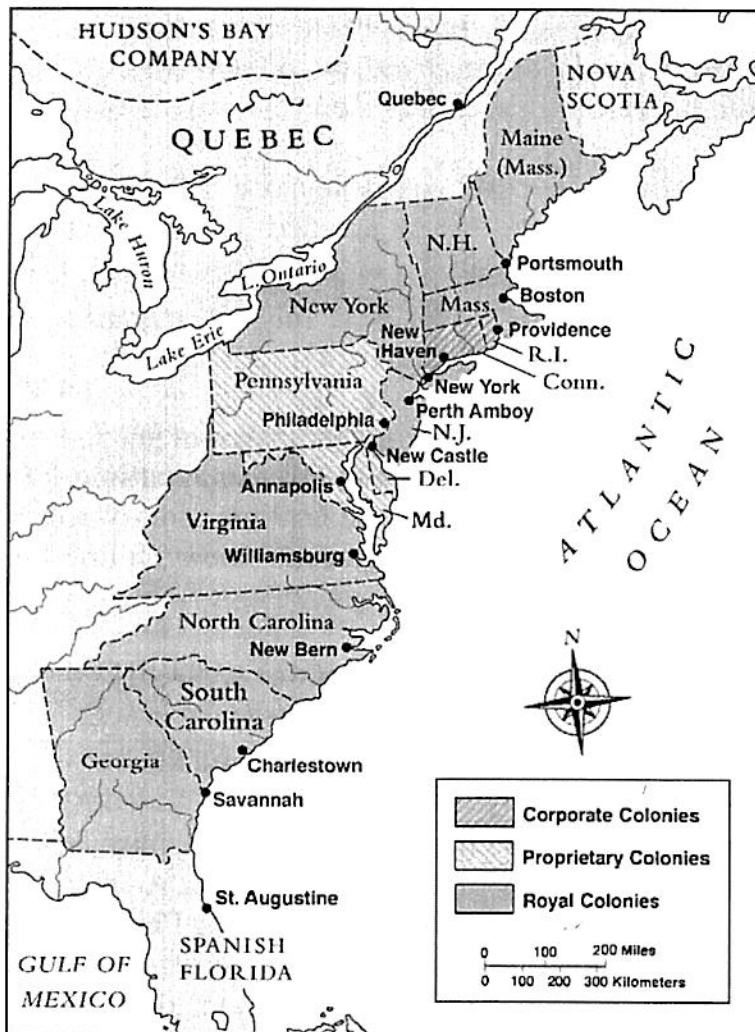
Restoration Colonies

New American colonies were founded in the late 17th century during a period in English history known as the Restoration. (The name refers to the restoration to power of an English monarch, Charles II, in 1660 following a brief period of Puritan rule under Oliver Cromwell.)

The Carolinas

As a reward for helping him gain the throne, Charles II granted a huge tract of land between Virginia and Spanish Florida to eight nobles, who in 1663 became the lord proprietors of the Carolinas. In 1729, two royal colonies, South Carolina and North Carolina, were formed from the original grant.

THE THIRTEEN ENGLISH COLONIES
AROUND 1750



South Carolina In 1670, in the southern Carolinas, a few colonists from England and some planters from the island of Barbados founded a town named for their king. Initially, the southern economy was based on trading furs and providing food for the West Indies. By the middle of the 18th century, South Carolina's large rice-growing plantations worked by enslaved Africans resembled the economy and culture of the West Indies.

North Carolina The northern part of the Carolinas developed differently. There, farmers from Virginia and New England established small, self-sufficient tobacco farms. The region had few good harbors and poor transportation; therefore, compared to South Carolina, there were fewer large plantations and less reliance on slavery. North Carolina in the 18th century earned a reputation for democratic views and autonomy from British control.

New York

Charles II wished to consolidate the crown's holdings along the Atlantic Coast and close the gap between the New England and the Chesapeake colonies. This required compelling the Dutch to give up their colony of New Amsterdam centered on Manhattan Island and the Hudson River Valley.

In 1664, the king granted his brother, the Duke of York (the future James II), the lands lying between Connecticut and Delaware Bay. As the lord high admiral of the navy, James dispatched a force that easily took control of the Dutch colony from its governor, Peter Stuyvesant. James ordered his agents in the renamed colony of New York to treat the Dutch settlers well and to allow them freedom to worship as they pleased and speak their own language.

James also ordered new taxes, duties, and rents without seeking the consent of a representative assembly. In fact, he insisted that no assembly should be allowed to form in his colony. But taxation without representation met strong opposition from New York's English-speaking settlers, most of whom were Puritans from New England. Finally, in 1683, James yielded by allowing New York's governor to grant broad civil and political rights, including a representative assembly.

New Jersey

Believing that the territory of New York was too large to administer, James split it in 1664. He gave the section of the colony located between the Hudson River and Delaware Bay to Lord John Berkeley and Sir George Carteret. In 1674, one proprietor received West New Jersey and the other East New Jersey. To attract settlers, both proprietors made generous land offers and allowed religious freedom and an assembly. Eventually, they sold their proprietary interests to various groups of Quakers. Land titles in the Jerseys changed hands repeatedly, and inaccurate property lines added to the general confusion. To settle matters, the crown decided in 1702 to combine the two Jerseys into a single royal colony: New Jersey.

Pennsylvania and Delaware

To the west of New Jersey lay a broad expanse of forested land that was originally settled by a peace-loving Christian sect, the Quakers.

Quakers Members of the Religious Society of Friends—commonly known as Quakers—believed in the equality of all men and women, nonviolence, and resistance to military service. They further believed that religious authority was found within each person’s soul and not in the Bible and not in any outside source. Such views posed a radical challenge to established authority. Therefore, the Quakers of England were persecuted and jailed for their beliefs.

William Penn William Penn was a young convert to the Quaker faith. His father had served the king as a victorious admiral. Although the elder Penn opposed his son’s religious beliefs, he respected William’s sincerity and bequeathed him considerable wealth. In addition, the royal family owed the father a large debt, which they paid to William in 1681 in the form of a grant of American land for a colony that he called Pennsylvania, or Penn’s woods.

“The Holy Experiment” Penn put his Quaker beliefs to the test in his colony. He wanted his new colony to provide a religious refuge for Quakers and other persecuted people, to enact liberal ideas in government, and generate income and profits for himself. He provided the colony with a Frame of Government (1682–1683), which guaranteed a representative assembly elected by landowners, and a written constitution, the Charter of Liberties (1701), which guaranteed freedom of worship for all and unrestricted immigration.

Unlike other colonial proprietors, who governed from afar in England, Penn crossed the ocean to supervise the founding of a new town on the Delaware River named Philadelphia. He brought with him a plan for a grid pattern of streets, which was later imitated by other American cities. Also unusual was Penn’s attempt to treat the American Indians fairly and not to cheat them when purchasing their land.

To attract settlers to his new land, Penn hired agents and published notices throughout Europe, which promised political and religious freedom and generous land terms. Penn’s lands along the Delaware River had previously been settled by several thousand Dutch and Swedish colonists, who eased the arrival of the newcomers attracted by Penn’s promotion.

Delaware In 1702, Penn granted the lower three counties of Pennsylvania their own assembly. In effect, Delaware became a separate colony, even though its governor was the same as Pennsylvania’s until the American Revolution.

Georgia: The Last Colony

In 1732, a thirteenth colony, Georgia, was chartered. It was the last of the British colonies and the only one to receive direct financial support from the government in London. There were two reasons for British interest in starting a new southern colony. First, Britain wanted to create a defensive buffer to protect the prosperous South Carolina plantations from the threat of Spanish

Florida. Second, thousands of people in England were being imprisoned for debt. Wealthy philanthropists thought it would relieve the overcrowded jails if debtors were shipped to an American colony to start life over.

Special Regulations Given a royal charter for a proprietary colony, a group of philanthropists led by James Oglethorpe founded Georgia's first settlement, Savannah, in 1733. Oglethorpe acted as the colony's first governor and put into effect an elaborate plan for making the colony thrive. There were strict regulations, including bans on drinking rum and slavery. Nevertheless, partly because of the constant threat of Spanish attack, the colony did not prosper.

Royal Colony By 1752, Oglethorpe and his group gave up their plan. Taken over by the British government, Georgia became a royal colony. Restrictions on rum and slavery were dropped. The colony grew slowly by adopting the plantation system of South Carolina. Even so, at the time of the American Revolution, Georgia was the smallest and poorest of the 13 colonies.

Mercantilism and the Empire

Most European kingdoms in the 17th century adopted the economic policy of *mercantilism*, which looked upon trade, colonies, and the accumulation of wealth as the basis for a country's military and political strength. According to mercantilist doctrine, a government should regulate trade and production to enable it to become self-sufficient. Colonies were to provide raw materials to the parent country for the growth and profit of that country's industries. Colonies existed for one purpose only: to enrich the parent country.

Mercantilist policies had guided both the Spanish and the French colonies from their inception. Mercantilism began to be applied to the English colonies, however, only after the turmoil of England's civil war had subsided.

Acts of Trade and Navigation England's government implemented a mercantilist policy with a series of Navigation Acts between 1650 and 1673, which established three rules for colonial trade:

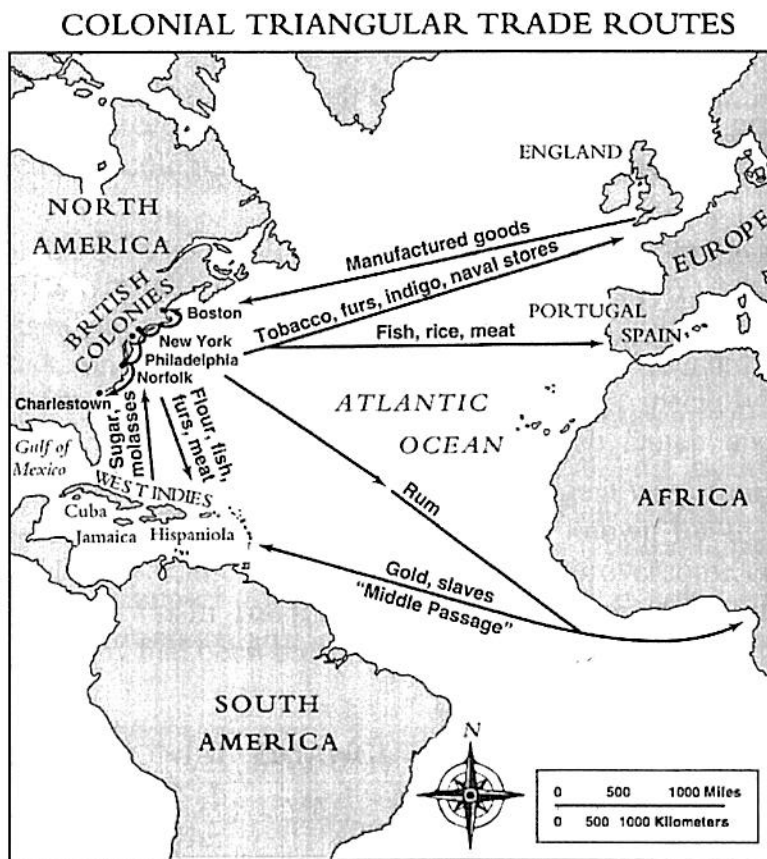
1. Trade to and from the colonies could be carried only by English or colonial-built ships, which could be operated only by English or colonial crews.
2. All goods imported into the colonies, except for some perishables, had to pass through ports in England.
3. Specified or "enumerated" goods from the colonies could be exported to England only. Tobacco was the original "enumerated" good, but over the years, the list was greatly expanded.

Impact on the Colonies The Navigation Acts had mixed effects on the colonies. The acts caused New England shipbuilding to prosper, provided Chesapeake tobacco with a monopoly in England, and provided English military forces to protect the colonies from potential attacks by the French and Spanish. However, the acts also severely limited the development of colonial

manufacturing, forced Chesapeake farmers to accept low prices for their crops, and caused colonists to pay high prices for manufactured goods from England.

In many respects, mercantilist regulations were unnecessary, since England would have been the colonies' primary trading partner in any case. Furthermore, the economic advantages from the Navigation Acts were offset by their negative political effects on British-colonial relations. Colonists resented the regulatory laws imposed by the distant government in London. Especially in New England, colonists defied the acts by smuggling in French, Dutch, and other goods.

Enforcement of the Acts The British government was often lax in enforcing the acts, and its agents in the colonies were known for their corruption. Occasionally, however, the crown would attempt to overcome colonial resistance to its trade laws. In 1684, it revoked the charter of Massachusetts Bay because that colony had been the center of smuggling activity.



The Dominion of New England A new king, James II, succeeded to the throne in 1685. He was determined to increase royal control over the colonies by combining them into larger administrative units and doing away with their representative assemblies. In 1686, he combined New York, New Jersey, and the various New England colonies into a single unit called the Dominion of New England. Sir Edmund Andros was sent from England to serve as governor of

the dominion. The new governor made himself instantly unpopular by levying taxes, limiting town meetings, and revoking land titles.

James II did not remain in power for long. His attempts at asserting his royal powers led to an uprising against him. The Glorious Revolution of 1688 succeeded in deposing James and replacing him with two new sovereigns, William and Mary. James's fall from power brought the Dominion of New England to an end and the colonies again operated under separate charters.

Permanent Restrictions Despite the Glorious Revolution, mercantilist policies remained in force. In the 18th century, there were more English officials in the colonies than in any earlier era. Restrictions on colonial trade, though poorly enforced, were widely resented and resisted.

The Institution of Slavery

More important than mercantilism in the early 18th century was the growth of slavery. By 1750, half of Virginia's population and two-thirds of South Carolina's population were enslaved.

Increased Demand for Slaves The following factors explain why slavery became increasingly important, especially in the southern colonies:

1. *Reduced migration:* Increases in wages in England reduced the supply of immigrants to the colonies.
2. *Dependable workforce:* Large plantation owners were disturbed by the political demands of small farmers and indentured servants and by the disorders of Bacon's Rebellion (see page 29). They thought that slavery would provide a stable labor force totally under their control.
3. *Cheap labor:* As tobacco prices fell, rice and indigo became the most profitable crops. To grow such crops required a large land area and many inexpensive, relatively unskilled field hands.

Slave Laws As the number of slaves increased, white colonists adopted laws to ensure that African Americans would be held in bondage for life and that slave status would be inherited. In 1641, Massachusetts became the first colony to recognize the enslavement of "lawful" captives. Virginia in 1661 enacted legislation stating that children automatically inherited their mother's enslaved status for life. By 1664, Maryland declared that baptism did not affect the enslaved person's status, and that white women could not marry African American men. It became customary for whites to regard all blacks as social inferiors. Racism and slavery soon became integral to colonial society.

Triangular Trade In the 17th century, English trade in enslaved Africans had been monopolized by a single company, the Royal African Company. But after this monopoly expired, many New England merchants entered the lucrative slave trade. Merchant ships would regularly follow a triangular, or three-part, trade route. First, a ship starting from a New England port such as Boston would carry rum across the Atlantic to West Africa. There the rum would be traded for hundreds of captive Africans. Next, the ship would set out on the horrendous

Middle Passage. Those Africans who survived the frightful voyage would be traded as slaves in the West Indies for a cargo of sugarcane. Third, completing the last side of the triangle, the ship would return to a New England port where the sugar would be sold to be used in making rum. Every time one type of cargo was traded for another, the slave-trading entrepreneur usually succeeded in making a substantial profit.

HISTORICAL PERSPECTIVES: HOW INFLUENTIAL WERE THE PURITANS?

To what extent did the Puritan founders of Massachusetts shape the development of an American culture? Although some early historians such as James Truslow Adams have minimized the Puritan role, more recent scholars generally agree that the Puritans made significant cultural and intellectual contributions. There is continuing disagreement, however, about whether the Puritan influence encouraged an individualistic spirit or just the opposite.

Some historians have concentrated their study on the writings and sermons of the Puritan clergy and other leaders. They have concluded that the leaders stressed conformity to a strict moral code and exhorted people to sacrifice their individuality for the common good. According to these historians, in other words, the Puritan influence tended to suppress the individualism that later came to characterize American culture.

Other historians believe that the opposite is true. They raise objections to the method of studying only sermons and the journals of leading Puritans such as John Winthrop. If one examines the writings and actions of ordinary colonists in Massachusetts society, say these historians, then one observes many instances of independent thought and action by individuals in Puritan society. According to their argument, American individualism began with the Puritan colonists.

KEY TERMS BY THEME

Religion (CUL)

Cecil Calvert, Lord
Baltimore
Act of Toleration
Roger Williams
Providence
Anne Hutchinson
antinomianism
Rhode Island
Halfway covenant
Quakers
William Penn
Holy Experiment
Charter of Liberties
(1701)

Crops (GEO)

rice plantations
tobacco farms

Early Settlements (MIG)

John Cabot
Jamestown
Captain John Smith
John Rolfe
Pocahontas
Jamestown
Puritans
Separatists
Pilgrims
Mayflower
Plymouth Colony

Massachusetts Bay Colony

John Winthrop
Great Migration
Virginia
Thomas Hooker
John Davenport
Connecticut
New Hampshire

Later Settlements (MIG)

The Carolinas
New York
New Jersey
Pennsylvania
Delaware
Georgia
James Oglethorpe

Conflict (MIG)

Wampanoags
Metacom
King Philip's War

Self-Rule (POL)

Mayflower Compact
Virginia House of
Burgesses
Sir William Berkeley
Bacon's Rebellion
Fundamental Orders of
Connecticut (1639)
New England
Confederation
Frame of Government
(1682)

Authority (WOR)

corporate colonies
royal colonies
proprietary colonies
Chesapeake colonies
joint-stock company
Virginia Company

Royal Authority (WOR)

mercantilism
Navigation Acts
Dominion of New
England
Sir Edmund Andros
Glorious Revolution

Labor (WXT)

indentured servants
headright system
slavery
triangular trade
Middle Passage

CONSERVATIVE RESURGENCE, 1980–2000

*In this present crisis, government is not the solution to our problem;
government is the problem.*

President Ronald Reagan, Inaugural Address, January 20, 1981

The most important changes during the 1980s and 1990s included the collapse of communism in Eastern Europe, the breakup of the Soviet Union, and the end of the Cold War. In the post-Cold War world, older ethnic and religious conflicts reemerged to threaten the peace with civil wars and terrorism. On the domestic scene, the conservative agenda of the Reagan administration (1981–1989)—for a stronger military, lower taxes, fewer social programs, and traditional cultural values—helped the Republicans to dominate much of national politics in the 1980s and 1990s.

The Rise of Conservatism

Even though Barry Goldwater was defeated in a landslide in the election of 1964, his campaign for the presidency marked the beginning of the resurgence of conservatism. The policies of presidents Nixon and Ford and the writings of the conservative political commentator William F. Buckley Jr. and the free-market economist Milton Friedman gave evidence in the 1970s of a steady shift to the right, away from the liberalism of the 1960s. By 1980, a loose coalition of economic and political conservatives, religious fundamentalists, and political action committees (PACs) had become a potent force for change. These groups opposed big government, New Deal liberalism, gun control, feminism, gay rights, welfare, affirmative action, sexual permissiveness, abortion, and drug use. They believed that these issues were undermining family and religious values, the work ethic, and national security.

Leading Issues

By 1980, various activists had taken the lead in establishing a conservative agenda for the nation, which included such diverse causes as lower taxes, changed morals, and reduced emphasis on affirmative action.

Taxpayers' Revolt In 1978, California voters led the revolt against increasing taxes by passing Proposition 13, a measure that sharply cut property

taxes. Nationally, conservatives promoted economist Arthur Laffer's belief that tax cuts would increase government revenues. Two Republican members of Congress, Jack Kemp and William Roth, proposed legislation to reduce federal taxes by 30 percent, which became the basis for the Reagan tax cuts.

Conservative Religious Revival Moral decay was a weekly theme of religious leaders on television such as Pat Robertson, Oral Roberts, and Jim Baker. By 1980, televangelists had a combined weekly audience of between 60 and 100 million viewers. Religion became an instrument of electoral politics when an evangelist from Virginia, Jerry Falwell, founded the Moral Majority, which financed campaigns to unseat liberal members of Congress. Religious fundamentalists attacked "secular humanism" as a godless creed taking over public education and also campaigned for the return of prayers and the teaching of the Biblical account of creation in public schools. The legalization of abortion in the *Roe v. Wade* (1973) decision sparked the right-to-life movement. This movement united Catholics and fundamentalist Protestants, who believed that human life begins at the moment of conception.

Elimination of Racial Preferences In 1965, President Johnson had committed the U.S. government to a policy of affirmative action to ensure that underprivileged minorities and women would have equal access to education, jobs, and promotions. Suffering through years of recession and stagflation in the 1970s, many whites blamed their troubles on affirmative action, calling it "reverse discrimination." In a landmark court case challenging the admissions policies of one medical school, *Regents of the University of California v. Bakke* (1978), the Supreme Court ruled that while race could be considered, the school had created racial quotas, which were unconstitutional. Using this decision, conservatives intensified their campaign to end all preferences based on race and ethnicity.

De-Regulation of Business Starting in the 1970s, business interests launched a very successful campaign to mobilize and influence federal and state governments to curtail regulations, lower taxes, and weaken labor unions. Business donors created "think tanks," such as the American Enterprise Institute, the Heritage Foundation, and the Cato Institute, to promote free-market ideas, while the U.S. Chamber of Commerce lobbied for pro-business legislation.

Ronald Reagan and the Election of 1980

Ronald Reagan, a well-known movie and television actor, gained fame among Republicans as an effective political speaker in the 1964 Goldwater campaign. He was soon elected the governor of California, the nation's most populous state. By 1976, Reagan was the party's leading spokesperson for conservative positions, and he almost defeated President Ford for the nomination. Handsome and vigorous in his late sixties, he proved a master of the media and was seen by millions as a likable and sensible champion of average Americans. In 1980, Reagan won the Republican nomination.

Campaign for President, 1980 Senator Edward Kennedy's challenge to President Carter for the Democratic nomination left Carter battered in the

polls. As the Republican nominee, Reagan attacked the Democrats for expanding government and for undermining U.S. prestige abroad. (Throughout the campaign, American hostages remained in the hands of Iranian radicals.) Reagan also pointed to a “misery index” of 28 (rate of inflation added to the rate of unemployment) and concluded his campaign by asking a huge television audience, “Are you better off now than you were four years ago?” The voters’ rejection of Carter’s presidency and the growing conservative mood gave Reagan 51 percent of the popular vote and almost 91 percent of the electoral vote. Carter received 41 percent of the popular vote. A third candidate, John Anderson, a moderate Republican running as an independent, received 8 percent.

Significance Reagan’s election broke up a key element of the New Deal coalition by taking more than 50 percent of the blue-collar vote. The defeat of 11 liberal Democratic senators targeted by the Moral Majority gave the Republicans control of the Senate for the first time since 1954. The Republicans also gained 33 seats in the House, which when combined with the votes of conservative southern Democrats, would give them a working majority on many key issues. The 1980 election ended a half-century of Democratic dominance of Congress.

The Reagan Revolution

On the very day that Reagan was inaugurated, the Iranians released the 52 American hostages, giving his administration a positive start. Two months later, the president survived a serious gunshot wound from an assassination attempt. Reagan handled the crisis with such humor and charm that he emerged from the ordeal as an even more popular leader. He pledged that his administration would lower taxes, reduce government spending on welfare, build up the U.S. armed forces, and create a more conservative federal court. He delivered on all four promises—but there were costs.

Supply-Side Economics (“Reaganomics”)

The Reagan administration advocated supply-side economics, arguing that tax cuts and reduced government spending would increase investment by the private sector, which would lead to increased production, jobs, and prosperity. This approach contrasted with the Keynesian economics long favored by the Democrats, which relied on government spending during economic downturns to boost consumer income and demand. Critics of the supply-side theory compared it to the “trickle-down” economics of the 1920s, in which wealthy Americans prospered, and some of their increased spending benefited the middle class and the poor.

Federal Tax Reduction The legislative activity early in Reagan’s presidency reminded some in the media of FDR’s Hundred Days. Congress passed the Economic Recovery Act of 1981, which included a 25 percent decrease in personal income taxes over three years. Cuts in the corporate income tax, capital gains tax, and gift and inheritance taxes guaranteed that a large share of the tax relief went to upper-income taxpayers. Under Reagan, the top income



Source: Len Boro/Rothco

tax rate was reduced to 28 percent. At the same time, small investors were also helped by a provision that allowed them to invest up to \$2,000 a year in Individual Retirement Accounts (IRAs) without paying taxes on this money.

Spending Cuts With the help of conservative southern Democrats (“boll weevils”), the Republicans cut more than \$40 billion from domestic programs, such as food stamps, student loans, and mass transportation. However, these savings were offset by a dramatic increase in military spending. Reagan pushed through no cuts in Medicare or Social Security, but he did support and sign into law a bipartisan bill to strengthen Social Security. The law increased what individuals paid into the system, raised the age at which they could get full benefits to 67, and taxed some benefits paid to upper-income recipients.

Deregulation

Following up on the promise of “getting government off the backs of the people,” the Reagan administration reduced federal regulations on business and industry—a policy of deregulation begun under Carter. Restrictions were eased on savings and loan institutions, mergers and takeovers by large corporations, and environmental protection. To help the struggling American auto industry, regulations on emissions and auto safety were also reduced. Secretary of the Interior James Watt opened federal lands for increased coal and timber production and offshore waters for oil drilling.

Labor Unions

Despite having once been the president of the Screen Actors Guild, Reagan took a tough stand against unions. He fired thousands of striking federal air traffic controllers for violating their contract and decertified their union (PATCO). Many businesses followed this action by hiring striker replacements in labor conflicts. These anti-union policies along with the loss of manufacturing jobs hastened the decline of union membership among nonfarm workers

from more than 30 percent in 1962 to only 12 percent in the late 1990s. In addition, the recession of 1982 and foreign competition had a dampening effect on workers' wages.

Recession and Recovery

In 1982, the nation suffered the worst recession since the 1930s. Banks failed and unemployment reached 11 percent. However, the recession, along with a fall in oil prices, reduced the double-digit inflation rate of the late 1970s to less than 4 percent. As the policies of Reaganomics took hold, the economy rebounded and beginning in 1983 entered a long period of recovery. However, the recovery only widened the income gap between rich and poor. While upper-income groups, including well-educated workers and “yuppies” (young urban professionals) enjoyed higher incomes from a deregulated marketplace, the standard of living of the middle class remained stagnant or declined. Not until the late 1990s did the middle class gain back some of its losses.

Social Issues

President Reagan followed through on his pledge to appoint conservative judges to the Supreme Court by nominating Sandra Day O'Connor, the first woman on the Court, as well as Antonin Scalia and Anthony Kennedy. Led by a new chief justice, William Rehnquist, the Supreme Court scaled back affirmative action in hiring and promotions, and limited *Roe v. Wade* by allowing states to impose certain restrictions on abortion, such as requiring minors to notify their parents before having an abortion.

The Election of 1984

The return of prosperity, even if not fully shared by all Americans, restored public confidence in the Reagan administration. At their convention in 1984, Republicans nominated their popular president by acclamation. Among Democrats, Jesse Jackson became the first African American politician to make a strong run for the presidency by seeking the support of all minority groups under the banner of the National Rainbow Coalition. However, Democrats nominated Walter Mondale, Carter's vice president, to be their presidential candidate. For vice president, they chose Representative Geraldine Ferraro of New York, the first woman to run for vice president on a major party ticket.

President Reagan campaigned on an optimistic “It's Morning Again in America” theme. Reagan took every state except Mondale's home state of Minnesota. Two-thirds of white males voted for Reagan. Analysis of voting returns indicated that only two groups still favored the Democrats: African Americans and those earning less than \$12,500 a year.

Budget and Trade Deficits

By the mid-1980s, Reagan's tax cuts combined with large increases in military spending were creating federal deficits of more than \$200 billion a year. Over the course of Reagan's two terms as president, the national debt tripled from about \$900 billion to almost \$2.7 trillion. The tax cuts, designed to stimulate

investments, seemed only to increase consumption, especially of foreign-made luxury and consumer items. As a result, the U.S. trade deficit reached a then-staggering \$150 billion a year. The cumulative trade imbalance of \$1 trillion during the 1980s contributed to a dramatic increase in the foreign ownership of U.S. real estate and industry. In 1985, for the first time since the World War I era, the United States became a debtor nation.

In an effort to reduce the federal deficit, Congress in 1985 passed the Gramm-Rudman-Hollings Balanced Budget Act, which provided for across-the-board spending cuts. Court rulings and later congressional changes kept this legislation from achieving its full purpose, but Congress was still able to reduce the deficit by \$66 billion from 1986 to 1988.

Impact of Reaganomics

President Reagan's two terms reduced restrictions on a free-market economy and put more money in the hands of investors and higher income Americans. Reagan's policies also succeeded in containing the growth of the New Deal-Great Society welfare state. Another legacy of the Reagan years were the huge federal deficits of \$200 to 300 billion a year, which changed the context of future political debates. With yearly deficits running between \$200 and \$300 billion, it no longer seemed reasonable for either Democrats or Republicans to propose new social programs, such as universal health coverage. Instead of asking what new government programs might be needed, Reaganomics changed the debate to issues of which government programs to cut and by how much.

Foreign Policy During the Reagan Years

Reagan started his presidency determined to restore the military might and superpower prestige of the United States and to intensify the Cold War competition with the Soviet Union. He called the Soviet Communists "the evil empire" and "focus of evil in the modern world." Reagan was prepared to use military force to back up his rhetoric. During his second term, however, he proved flexible enough in his foreign policy to respond to significant changes in the Soviet Union and its satellites in Eastern Europe.

Renewing the Cold War

Increased spending for defense and aid to anti-communist forces in Latin America were the hallmarks of Reagan's approach to the Cold War during his first term.

Military Buildup The Reagan administration spent billions to build new weapons systems, such as the B-1 bomber and the MX missile, and to expand the U.S. Navy from 450 to 600 ships. The administration also increased spending on the Strategic Defense Initiative (SDI), an ambitious plan for building a high-tech system of lasers and particle beams to destroy enemy missiles before they could reach U.S. territory. Critics called the SDI "Star Wars" and argued that the costly program would only escalate the arms race and could be overwhelmed by the Soviets building more missiles. Although Congress made

some cuts in the Reagan proposals, the defense budget grew from \$171 billion in 1981 to more than \$300 billion in 1985.

Central America In the Americas, Reagan supported “friendly” right-wing dictators to keep out communism. In Nicaragua in 1979, a Marxist movement known as the Sandinistas had overthrown the country’s dictator. In response, the United States provided significant military aid to the “contras” in their effort to dislodge the Sandinistas. In 1985, Democrats opposed to the administration’s policies in Nicaragua passed the Boland Amendment, which prohibited further aid to the contras.

In El Salvador, meanwhile, the Reagan administration spent nearly \$5 billion to support the Salvadoran government against a coalition of leftist guerrillas. Many Americans protested the killing of more than 40,000 civilians, including American missionaries, by right-wing “death squads” with connections to the El Salvador army.

Grenada On the small Caribbean island of Grenada, a coup led to the establishment of a pro-Cuban regime. In October 1983, President Reagan ordered a small force of marines to invade the island in order to prevent the establishment of a strategic Communist military base in the Americas. The invasion quickly succeeded in re-establishing a pro-U.S. government in Grenada.

Iran-Contra Affair If Grenada was the notable military triumph of Reagan’s presidency, his efforts to aid the Nicaraguan contras involved him in a serious blunder and scandal. The so-called Iran-contra affair had its origins in U.S. troubles with Iran. Since 1980, Iran and Iraq had been engaged in a bloody war. Reagan aides came up with the plan—kept secret from the American public—of selling U.S. antitank and anti-aircraft missiles to Iran’s government for its help in freeing the Americans held hostage by a radical Arab group. In 1986, another Reagan staff member had the “great idea” to use the profits of the arms deal with Iran to fund the contras in Nicaragua.

President Reagan denied that he had knowledge of the illegal diversion of funds—illegal in that it violated both the Boland Amendment and congressional budget authority. The picture that emerged from a televised congressional investigation was of an uninformed, hands-off president who was easily manipulated by his advisers. Reagan suffered a sharp, but temporary, drop in the popularity polls.

Lebanon, Israel, and the PLO

Reagan suffered a series of setbacks in the Middle East. In 1982, Israel (with U.S. approval) invaded southern Lebanon to stop Palestinian Liberation Organization (PLO) terrorists from raiding Israel. Soon the United States sent peacekeeping forces into Lebanon in an effort to contain that country’s bitter civil war. In April 1983, an Arab suicide squad bombed the U.S. embassy in Beirut, killing 63 people. A few months later, another Arab terrorist drove a bomb-filled truck into the U.S. Marines barracks, killing 241 servicemen. In 1984, Reagan pulled U.S. forces out of Lebanon, with little to show for the effort and loss of lives.

Secretary of State George Schultz pushed for a peaceful settlement of the Palestinian-Israeli conflict by setting up a homeland for the PLO in the West

Bank territories occupied by Israel since the 1967 war. Under U.S. pressure, PLO leader Yasser Arafat agreed in 1988 to recognize Israel's right to exist.

Improved U.S.-Soviet Relations

The Cold War intensified in the early 1980s as a result of both Reagan's arms buildup and the Soviet deployment of a larger number of missiles against NATO countries. In 1985, however, a dynamic reformer, Mikhail Gorbachev, became the new Soviet leader. Gorbachev attempted to change Soviet domestic politics by introducing two major reforms: (1) *glasnost*, or openness, to end political repression and move toward greater political freedom for Soviet citizens, and (2) *perestroika*, or restructuring of the Soviet economy by introducing some free-market practices. To achieve his reforms, Gorbachev wanted to end the costly arms race and deal with a deteriorating Soviet economy. In 1987, President Reagan challenged the Soviet leader to follow through with his reforms. In front of Brandenburg Gate and the Berlin Wall, a divisive symbol of the Cold War, Reagan ended his speech with the line, "Mr. Gorbachev, tear down this wall."

Gorbachev and Reagan did agree to remove and destroy all intermediate-range missiles (the INF agreement). In 1988, Gorbachev further reduced Cold War tensions by starting the pullout of Soviet troops from Afghanistan. He also cooperated with the United States in putting diplomatic pressure on Iran and Iraq to end their war. By the end of Reagan's second term, superpower relations had so improved that the end of the Cold War seemed at hand.

Assessing Reagan's Policy The Reagan administration argued that its military buildup forced the Soviet Union to concede defeat and abandon the

Cold War. Some have concluded that Gorbachev ended the Cold War in order to reform the troubled Communist economic and political system. And yet others have given credit to George Kennan's containment policies. Whatever caused the Soviets to change their policy, Reagan responded by seizing the opportunity to end the Cold War.



Source: Edmund S. Valtman / Library of Congress. 1991

By the end of Reagan's second term in 1988, "the Great Communicator's" combination of style, humor, and expressions of patriotism had won over the electorate. He would leave office as one of the most popular presidents of the 20th century. In addition, he changed the politics of the nation for at least a generation by bringing many former Democrats into the Republican party.

George H. W. Bush and the End of the Cold War

The Cold War had threatened the very existence of humankind. At the same time, ever since 1945, the conflict had given clear purpose and structure to U.S. foreign policy. What would be the role of the United States in the world *after* the Cold War? George H. W. Bush, a former ambassador to the United Nations and director of the CIA (and the father of President George W. Bush), became the first president to define the country's role in the new era.

The Election of 1988

The Democrats regained control of the Senate in 1986 and expected that the Iran-contra scandal and the huge deficits under Reagan would hurt the Republicans in the presidential race of 1988. Michael Dukakis, governor of Massachusetts, won the Democratic nomination and balanced the ticket by selecting Senator Lloyd Bentsen of Texas as his running mate. The Republican candidates were Reagan's vice president, George H. W. Bush, and a young Indiana senator, Dan Quayle. Bush did not have Reagan's ease in front of the camera, but he quickly overtook an expressionless Dukakis by charging that the Democrat was soft on crime (for furloughing criminals) and weak on national defense. Bush also appealed to voters by promising not to raise taxes: "Read my lips—no new taxes."

The Republicans won a decisive victory in November by a margin of 7 million votes. Once again, the Democrats failed to win the confidence of most white middle-class voters. Nevertheless, the voters sent mixed signals by returning larger Democratic majorities to both the House and the Senate. Americans evidently believed in the system of checks and balances, but it often produced legislative gridlock in Washington.

The Collapse of Soviet Communism and the Soviet Union

The first years of the Bush administration were dominated by dramatic changes in the Communist world.

Tiananmen Square In China during the spring of 1989, prodemocracy students demonstrated for freedom in Beijing's Tiananmen Square. Television cameras from the West broadcast the democracy movement around the world. Under the cover of night, the Chinese Communist government crushed the protest with tanks, killing hundreds and ending the brief flowering of an open political environment in China.

Eastern Europe Challenges to communism in Eastern Europe produced more positive results. Gorbachev declared that he would no longer support the various Communist governments of Eastern Europe with Soviet armed forces.

Starting in Poland in 1989 with the election of Lech Walesa, the leader of the once-outlawed Solidarity movement, the Communist party fell from power in one country after another—Hungary, Czechoslovakia, Bulgaria, and Romania. The Communists in East Germany were forced out of power after protesters tore down the Berlin Wall, the hated symbol of the Cold War. In October 1990, the two Germans, divided since 1945, were finally reunited with the blessing of both NATO and the Soviet Union.

Breakup of the Soviet Union The swift march of events and the nationalist desire for self-determination soon overwhelmed Gorbachev and the Soviet Union. In 1990 the Soviet Baltic republics of Estonia, Latvia, and Lithuania declared their independence. After a failed coup against Gorbachev by Communist hard-liners, the remaining republics dissolved the Soviet Union in December 1991, leaving Gorbachev a leader with no country. Boris Yeltsin, president of the Russian Republic, joined with nine former Soviet republics to form a loose confederation, the Commonwealth of Independent States (CIS). Yeltsin disbanded the Communist party in Russia and attempted to establish a democracy and a free-market economy.

End of the Cold War Sweeping agreements to dismantle their nuclear weapons were one piece of tangible proof that the Cold War had ended. Bush and Gorbachev signed the START I agreement in 1991, reducing the number of nuclear warheads to under 10,000 for each side. In late 1992, Bush and Yeltsin agreed to a START II treaty, which reduced the number of nuclear weapons to just over 3,000 each. The treaty also offered U.S. economic assistance to the troubled Russian economy.

EASTERN EUROPE AFTER THE FALL OF COMMUNISM



Even as Soviet Communism collapsed, President Bush, a seasoned diplomat, remained cautious. Instead of celebrating final victory in the Cold War, Americans grew concerned about the outbreak of civil wars and violence in the former Soviet Union. In Eastern Europe, Yugoslavia started to disintegrate in 1991, and a civil war broke out in the province of Bosnia and Herzegovina in 1992. At home, the end of the Cold War raised questions about whether the United States still needed such heavy defense spending and as many U.S. military bases around the world.

Invasion of Panama

Since the outbreak of the Cold War in the 1940s, U.S. intervention in foreign conflicts had been consistently tied to the containment of communism. In December 1989, U.S. troops were used for a different purpose, as Bush ordered the invasion of Panama to remove the autocratic General Manuel Noriega. The alleged purpose of the invasion was to stop Noriega from using his country as a drug pipeline to the United States. U.S. troops remained until elections established a more credible government.

Persian Gulf War

President Bush's hopes for a "new world order" of peace and democracy were challenged in August 1990 when Iraq's dictator, Saddam Hussein, invaded oil-rich but weak Kuwait. This move threatened Western oil sources in Saudi Arabia and the Persian Gulf. President Bush successfully built a coalition of United Nations members to pressure Hussein to withdraw from Kuwait. However, a U.N. embargo against Iraq had little effect. Bush won congressional approval for a military campaign to roll back Iraq's aggression. In January 1991, in a massive operation called Desert Storm, more than 500,000 Americans were joined by military units from 28 other nations. Five weeks of relentless air strikes were followed by a brilliant invasion led by U.S. General Norman Schwarzkopf. After only 100 hours of fighting on the ground, Iraq conceded defeat.

Some Americans were disappointed that the United States stopped short of driving Saddam Hussein from power in Iraq. Nevertheless, after the victory, Bush enjoyed a boost in his approval rating to nearly 90 percent.

Domestic Problems

President Bush's political future seemed secure based on his foreign policy successes, but a host of domestic problems dogged his administration.

Nomination of Clarence Thomas The president's nomination of Clarence Thomas to the Supreme Court to replace the retiring Thurgood Marshall proved extremely controversial. Thomas's conservative views on judicial issues and charges of sexual harassment against him particularly angered African Americans and women. Nevertheless, the Senate confirmed him.

Taxes and the Economy Americans were shocked to learn that the government's intervention to save weak savings and loan institutions (S&Ls) and to pay insured depositors for funds lost in failed S&Ls would cost the taxpayers

more than \$250 billion. Also disturbing were the federal budget deficits of more than \$250 billion a year. Many Republicans felt betrayed when, in 1990, Bush violated his campaign pledge of “no new taxes” by agreeing to accept the Democratic Congress’ proposed \$133 billion in new taxes. The unpopular tax law increased the top income tax rate to 31 percent and raised federal excise taxes on beer, wine, cigarettes, gasoline, luxury cars, and yachts. Most damaging of all for Bush’s re-election prospects was a recession starting in 1990 that ended the Reagan era of prosperity, increased unemployment, and decreased average family income.

Political Inertia President Bush began his administration calling for “a kinder, gentler America” and declaring himself the “education president.” He did sign into law the Americans With Disabilities Act (1990), which prohibited discrimination against citizens with physical and mental disabilities in hiring, transportation, and public accommodation. Outside of this accomplishment, the president offered little in the way of domestic policy. In the midst of recession, he emphasized cuts in federal programs. This seemed to offer little hope to growing numbers of Americans left behind by the “Reagan revolution.”

The Clinton Years: Prosperity and Partisanship

During the last years of the 20th century, the United States enjoyed a period of unrivaled economic growth and technological innovation. The end of the Cold War allowed Americans to focus more on economic and domestic issues. But, during this period, American politics became more divided and bitter.

Anti-Incumbent Mood

A stagnant economy, huge budget deficits, and political deadlock fueled a growing disillusionment with government, especially as practiced in the nation’s capital. The movement to impose term limits on elected officials gained popularity on the state level, but the Supreme Court ruled in *U.S. Term Limits Inc. v. Thornton* (1995) that the states could not limit the tenure of federal lawmakers without a constitutional amendment.

Another reflection of Americans’ disillusionment with Washington politics was the ratification in 1992 of the 27th Amendment. First proposed by James Madison in 1789, this amendment prohibited members of Congress from raising their own salaries. Future raises could not go into effect until the next session of Congress.

The Election of 1992

As expected, George H. Bush was nominated by the Republicans for a second term. After a long career in public service, the president seemed tired and out of touch with average Americans, who were more concerned about their paychecks than with Bush’s foreign policy successes.

William Jefferson Clinton Among Democrats, Bill Clinton, the youthful governor of Arkansas, emerged from the primaries as his party’s choice for president. The first member of the baby-boom generation to be nominated for

president, Clinton proved an articulate and energetic campaigner. He presented himself as a moderate “New Democrat,” who focused on economic issues such as jobs, education, and health care, which were important to the “vital center” of the electorate. The strategy was known among his political advisers as: “It’s the economy, stupid!”

H. Ross Perot Ross Perot, a Texas billionaire, entered the 1992 race for president as an independent. Able to use his own resources to finance a series of TV commercials, Perot appealed to millions with his anti-Washington, anti-deficit views. On election day, Perot captured nearly 20 percent of the popular vote for the best third-party showing since Theodore Roosevelt and the Bull Moose campaign of 1912.

Results Despite the serious challenge from Perot, the front-runners still divided up all the electoral votes: 370 for Clinton (and 43 percent of the popular vote), 168 for Bush (37 percent of the popular vote). Clinton and his running mate, Senator Albert Gore of Tennessee, did well in the South and recaptured the majority of the elderly and blue-collar workers from the Republicans. In addition, the Democrats again won control of both houses of Congress. The new Congress better reflected the diversity of the U.S. population. Among its 66 minority members and 48 women was Carol Moseley-Braun of Illinois, the first African American woman to be elected to the Senate.

Clinton’s First Term (1993–1997)

During the first two years of the Clinton administration, Senate Republicans used filibusters to kill the president’s economic stimulus package, campaign-finance reform, environmental bills, and health care reform. The president assigned his wife, Hillary Rodham Clinton, to head a task force to propose a plan for universal health coverage, which had been a goal of the Democrats since the Truman presidency. The complicated health care proposal ran into determined opposition from the insurance industry, small business organizations, and the Republicans, and it failed to pass again. Clinton also failed to end discrimination against gays in the military and settled for the rule, “Don’t ask, don’t tell.” Under this policy, members of the military could still be expelled for being gay or lesbian, but they would not routinely be asked or expected to volunteer information about their sexual orientation.

Early Accomplishments The Democratic Congress was able to pass the Family and Medical Leave Act and the “motor-voter” law that enabled citizens to register to vote as they received their driver’s licenses. The Brady Handgun bill, which mandated a five-day waiting period for the purchase of handguns, was enacted. In 1994, Congress enacted Clinton’s Anti-Crime Bill, which provided \$30 billion in funding for more police protection and crime-prevention programs. The legislation also banned the sale of most assault rifles, which angered the gun lobby led by the National Rifle Association (NRA). After protracted negotiation and compromise, Congress passed a deficit-reduction budget that included \$255 billion in spending cuts and \$241 billion in tax increases. Incorporated in this budget were the president’s requests

for increased appropriations for education and job training. Clinton also won a notable victory by signing the North American Free Trade Agreement (NAFTA), which created a free-trade zone with Canada and Mexico. Despite these accomplishments, Clinton's apparent waffling on policies and his eagerness to compromise confirmed his image among his critics, who nicknamed him "Slick Willie."

Republicans Take Over Congress

In the midterm elections of November 1994, the Republicans gained control of both houses of Congress for the first time since 1954. They benefited from a well-organized effort to promote a short list of policy priorities they called the "Contract with America." In addition, the Democratic Congress was unpopular because it had raised taxes and limited gun ownership. President Clinton adjusted to his party's defeat by declaring in his 1995 State of the Union address, "The era of big government is over."

Zealous Reformers Newt Gingrich, the newly elected Speaker of the House, led the Republicans in an attack on federal programs and spending outlined in their campaign manifesto, "Contract with America." While the president and moderates agreed with the goal of a balanced budget, Clinton proposed a "leaner, not meaner" budget. This confrontation resulted in two shutdowns of the federal government in late 1995, which many Americans blamed on overzealous Republicans in Congress. Antigovernment reformers were not helped by the mood after the bombing in 1995 of a federal building in Oklahoma City by militia-movement extremists. The bombing took 169 lives, the worst act of domestic terrorism in the nation's history until the attacks on September 11, 2001.

Balanced Budget Finally, in the 1996 election year, Congress and the president compromised on a budget that left Medicare and Social Security benefits intact, limited welfare benefits to five years under the Personal Responsibility and Work Opportunity Act, set some curbs on immigrants, increased the minimum wage, and balanced the budget. The spending cuts and tax increases made during Clinton's first term, along with record growth in the economy, helped to eliminate the deficit in federal spending in 1998 and produced the first federal surplus since 1969. In his battle with the Republican Congress, President Clinton captured the middle ground by successfully characterizing the Republicans as extremists, and by taking over their more popular positions, such as balancing the budget and reforming welfare. He was also aided in the 1996 election by a fast-growing economy that had produced more than 10 million new jobs.

The Election of 1996

Senator Bob Dole of Kansas, the majority leader of the Senate, became Clinton's Republican opponent. His campaign, which proposed a 15 percent tax cut, never captured voters' imagination. Character attacks and massive campaign

spending by both sides did little to bring more people to the polls, and the turnout dropped below 50 percent of eligible voters.

The Clinton-Gore ticket won with 379 electoral votes (49.2 percent of the popular vote), while Dole and his running mate, Jack Kemp, captured 159 electoral votes (40.8 percent of the popular vote). Ross Perot ran again, but had little impact on the election. Clinton became the first Democrat since Franklin Roosevelt to be re-elected president. The Republicans could celebrate retaining control of both houses of Congress, which they had not done since the 1920s.

The Technology Boom

During President Clinton's two terms the United States enjoyed the longest peacetime economic expansion in its history, with annual growth rates of more than 4 percent. Technological innovations in personal computers, software, the Internet, cable, and wireless communications fueled increased national productivity (a gain of more than 5 percent in 1999) and made "e- (or electronic) commerce" part of American life. High-tech companies, such as Apple, Intel, and Microsoft, were joined during the "dot-com" boom by the likes of Amazon, AOL, Yahoo, and Google.

After years of heavy competition with Europe and Asia, American businesses had become proficient in cutting costs, which both increased their profitability and held down the U.S. inflation rate to below 3 percent a year. Investors were rewarded with record gains of more than 22 percent in the stock market. The number of households worth \$1 million or more quadrupled in the 1990s, to more than 8 million, or one in 14 households. The unemployment rate fell from 7.5 percent in 1992 to a 30-year low of 3.9 percent in 2000. The unemployment of African Americans and Hispanics was the lowest on record. During the peak of prosperity from 1997 to 1999, average and lower-income Americans experienced the first gains in real income since 1973. However, the economic boom was over by 2001, and both investors and wage earners faced another recession.

Clinton's Second Term: Politics of Impeachment

The prosperity of the late 1990s shifted the debate in Washington to what to do with the federal government's surplus revenues, projected to be \$4.6 trillion over the first ten years of the 21st century. In 1997, Congress and the president did compromise on legislation that cut taxes on estates and capital gains, and gave tax credits for families with children and for higher education expenses. As Clinton's second term progressed, the struggle between the Democratic president and the Republican Congress intensified. The Republicans pressed for more tax revenue cuts, such as the elimination of the estate tax (the "death tax") and taxes on two-income families (the "marriage penalty"), while the president held out for using the projected surplus to support Social Security, expand Medicare, and reduce the national debt.

Investigations and Impeachment From the early days of the Clinton presidency, President Clinton, his wife, Hillary, cabinet members, and other associates had been under investigation by Congress and by congressionally

appointed independent prosecutors (a legacy of the independent prosecutor law of the Watergate era). Some Democrats viewed these investigations as a “right-wing conspiracy” to overturn the elections of 1992 and 1996. After long and expensive investigations, the Clintons were not charged with any illegalities in the Whitewater real estate deal, the firings of White House staff (“Travelgate”), or the political use of FBI files (“Filegate”). However, independent prosecutor Kenneth Starr charged that President Clinton, during his deposition in a civil suit about alleged sexual harassment while governor of Arkansas, had lied about his relations with a young woman who was a White House intern.

Impeachment In December 1998, the House voted to impeach the president on two counts, perjury and obstruction of justice. Members of both parties and the public condemned Clinton’s reckless personal behavior, but popular opinion did not support the Republican impeachment of Clinton for lying about his personal life. In the fall elections, Democrats gained House seats and Newt Gingrich resigned as speaker. In February 1999, after a formal trial in the Senate, neither impeachment charge was upheld even by a Senate majority, much less the two-thirds vote needed to remove a president from office. However, the Republicans damaged Clinton’s reputation by making him the first president to be impeached since 1868. A weary Congress in 2000 allowed the controversial law establishing the independent prosecutor’s office to lapse.

Foreign Policy in the Clinton Administration

The end of the Cold War, while taking away the Soviet threat, exposed dozens of long-standing ethnic, religious, and cultural conflicts around the world. During Clinton’s first term, Secretary of State Warren Christopher conducted a low-key foreign policy, which critics thought lacked coherent purpose. In 1997 Madeleine K. Albright became the first woman to serve as secretary of state. She proved more assertive in the use of American power, but questions still remained about the role of the United States, especially the use of its armed forces for peacekeeping in foreign nations’ internal conflicts.

Peacekeeping The first deaths of U.S. soldiers in humanitarian missions during the Clinton administration came in the civil war in Somalia in 1993. In 1994, after some reluctance, the president sent 20,000 troops into Haiti to restore its elected president, Jean-Bertrand Aristide, after a military coup and deteriorating economic conditions had caused an exodus of Haitians to Florida. The United States also played a key diplomatic role in negotiating an end to British rule and the armed conflict in Northern Ireland in 1998.

Europe The European Union (EU) became a unified market of 15 nations, 12 of which adopted a single currency, the euro, in 2002. The EU grew to include 27 European nations by 2007, including ten former satellites of the USSR, such as Poland, Bulgaria, and Romania.

Under President Boris Yeltsin, Russia struggled to reform its economy and to fight rampant corruption. In 2000 Yeltsin’s elected successor, Vladimir Putin, took office. Relations with the United States were strained by Russia’s

brutal repression of the civil war in Chechnya, by NATO's admittance in 1999 of the Czech Republic, Hungary, and Poland, and by Russia's support of Serbia in the Balkan wars of the 1990s.

The Serbian dictator, Slobodan Milosevic, carried out a series of armed conflicts to suppress independence movements in the former Yugoslav provinces of Slovenia, Croatia, Bosnia-Herzegovina, and Kosovo. Hundreds of thousands of members of ethnic and religious minorities, including many Muslims, were killed in the brutal "ethnic cleansing." A combination of diplomacy, bombing, and troops from NATO countries, including the United States, stopped the bloodshed first in Bosnia in 1995 and again in Kosovo in 1999. These Balkan wars proved to be the worst conflict Europe had seen since World War II, and were a troubling reminder of how World War I had started.

Asia Nuclear proliferation became a growing concern in the 1990s, when North Korea stepped up its nuclear reactor and missile programs, and India and Pakistan tested nuclear weapons for the first time in 1998. North Korea agreed to halt the development of nuclear weapons after direct negotiations with the Clinton administration, but later secretly restarted the program. In 1995, 20 years after the fall of Saigon to the Communists, the United States established diplomatic relations with Vietnam. The Clinton administration continued to sign trade agreements with China through his second term, hoping to improve diplomatic relations and encourage reform within China, despite protests from human rights activists and labor unions at home, and Chinese threats to the still-independent island nation of Taiwan.

Middle East Iraqi leader Saddam Hussein's continued defiance of U.N. weapons inspectors led to the suspension of all inspections in 1998. President Clinton responded with a series of air strikes against Iraq, but Hussein remained in power, as support for U.S. economic sanctions declined in Europe and the Middle East. The United States had some success in the Israeli-Palestinian peace process. Israel granted home rule to the Palestinians in the Gaza Strip and parts of the West Bank territories, and signed a peace treaty with Jordan in 1994. The peace process slowed after the assassination of Israeli Prime Minister Yitzhak Rabin in 1995, and it broke down late in 2000 over issues of Israeli security and control of Jerusalem. Renewed violence in Israel also provoked a new round of anti-American sentiment in the Islamic world.

Globalization The surging increases in trade, communications, and the movement of capital around the world during this era were key parts of the process of globalization. Globalization promoted the development of global and regional economic organizations. The World Trade Organization (WTO) was established in 1994 to oversee trade agreements, enforce trade rules, and settle disputes. The powerful International Monetary Fund (IMF) and the World Bank made loans to and supervised the economic policies of poorer nations with debt troubles.

The Group of Eight (G-8), the world's largest industrial powers (Canada, France, Germany, Italy, Japan, Russia, the United Kingdom, and the United

States), which controlled two-thirds of the world's wealth, remained the leading economic powers. However, China, India, and Brazil would soon surpass many of the older industrial powers in the 21st century. The growing gap between the rich and poor nations of the world caused tensions, especially over the debts the poor nations owed to powerful banks and the richest nations. Workers and unions in the richest nations often resented globalization, because they lost their jobs to cheaper labor markets in the developing world.

American Society in 2000

According to the 2000 census, the resident population of the United States was 281.4 million, making it the third most populous nation in the world. The fastest growing regions of the United States in the 1990s continued to be in the West and in the South. With the growth in population came greater political power as a result of the shift of congressional representatives and electoral votes to these regions. The 2000 census reported that 50 percent of U.S. residents lived in suburbs, 30 percent in central cities, and only 20 percent in rural regions.

Immigration The Immigration Reform and Control Act of 1986 attempted to create a fair entry process for immigrants, but failed to stop the problem of illegal entry into the United States from Mexico. The law was also criticized for granting amnesty to some undocumented immigrants from Mexico and the Americas. In 2000, the Hispanic population was the fastest growing segment of the population and emerged as the largest minority group in the nation. Asian Americans also represented another fast-growing part of society, with a population of more than 10 million.

By 2000, 10.4 percent of the population was foreign-born, a high percentage but well below the levels of the 1870s through the 1920s. Immigration accounted for 27.8 percent of the population increase in the 1990s, and was a key stimulus to the economic growth during the decade. Without immigration, the United States was on a path to experience a negative population growth by 2030.

Aging and the Family As the United States became more ethnically diverse, the population was also "graying," with a steady increase in life expectancy. By 2000, 35 million people were over 65, but the fastest growing segment of the population was those 85 and over. As the baby-boom generation aged, concern about health care, prescription drugs, senior housing, and Social Security increased. It is estimated that in 2030 that there will be only about two workers for every person receiving Social Security.

The decline of the traditional family and the growing number of single-parent families was another national concern. The number of families headed by a female with no husband soared from 5.5 million in 1970 to 12.8 million in 2000. Single women headed 47.2 percent of black families in 2000, but the same trend was also evident in white and Hispanic households with children under 18. Children in these families often grew up in poverty and without adequate support.

Income and Wealth In many ways, Americans were achieving the American dream. Homeownership continued to climb during the prosperity of the 1990s to 67.4 percent of all households. The economy was continuing to generate more and more wealth. Per-capita money income in constant (inflation-adjusted) dollars rose dramatically, from \$12,275 in 1970 to \$22,199 in 2000. However, in 1999 the top fifth of American households received more than half of all income. The average after-tax income for the lowest three-fifths of households actually declined between 1977 and 1997. In addition, the distribution of income varied widely by race, gender, and education. For example, the median income in 2000 was \$53,256 for white families, \$35,054 for Hispanic families, and \$34,192 for black families. High school graduates earned only half the income of college graduates. The United States was the richest country in the world, but among industrialized nations, it had the largest gap between lowest and highest paid workers and the greatest concentration of wealth among the top-earning households. This concentration reminded some of the Gilded Age.

HISTORICAL PERSPECTIVES: WHAT DOES FREEDOM MEAN?

Freedom is a main theme of American history, but people disagree on what “freedom” means. Eric Foner in *The Story of American Freedom* (1999) traced America’s thoughts about freedom from the struggle for independence through the Reagan era. In the Civil War, both sides fought in the name of freedom, but for Confederates the right to enslave others was a “freedom.” The Reconstruction, Progressive, New Deal, and Civil Rights eras enlarged the meaning of freedom to include equal rights for all and increased political and economic protections, largely guaranteed by the federal government. During the Reagan Revolution, freedom was frequently defined as the liberation from “big government” and federal regulations. Foner attributed this change to reactions to forced desegregation in the 1950s and 1960s and federal court rulings promoting equality, privacy, abortion rights, and other issues. The Cold War also encouraged some to equate American freedom with unregulated capitalism.

While Foner saw freedom “as an essentially contested concept,” David Hackett Fischer in *Liberty and Freedom* (2005) pursued its meaning through American visual expressions, customs, and what Tocqueville called “habits of the heart.” Fischer’s analysis of the images and symbols from the Liberty Trees of the American Revolution through the protest posters of the late 20th century revealed the rich diversity of traditions about freedom that eluded abstract definitions. Hackett concluded that the United States remains free because of its diversity of traditions about freedom. He believes that the gravest threat to freedom comes from those incapable of imagining any vision of freedom except their own.

KEY NAMES, EVENTS, AND TERMS

Conservative Movement, (POL, CUL)

Milton Freidman
 political action committees (PACs)
 Proposition 13
 Arthur Laffer
 religious
 fundamentalism
 televangelists
 Moral Majority
 abortion rights; *Roe v. Wade*
 reverse discrimination
Regents of University of California v. Bakke

Reagan Revolution (POL, WXT)

election of 1980
 Ronald Reagan
 supply-side economics (Reaganomics)
 "trickle down" economics
 Economic Recovery Tax Act (1981)
 business deregulation
 PACTO strike
 Sandra Day O'Connor
 William Rehnquist
 growth of upper incomes
 budget and trade deficits
 election of 1984

Reagan Foreign Policy (WOR)

Expand military
 Strategic Defense Initiative (Star Wars)
 Nicaragua; Sandinistas
 Boland Amendment
 Iran-contra affair
 Beirut bombings

Palestine Liberation Organization (PLO)
 Yasser Arafat
 "evil empire"
 Mikhail Gorbachev; *glasnost, perestroika*
 "tear down this wall"
 INF agreement

End of Cold War (WOR)

Tiananmen Square (1989)
 Soviet satellites
 Poland, Lech Walesa
 Berlin Wall falls (1989)
 Soviet Union breakup
 Russia Republic, CIS
 Boris Yeltsin
 START I and II
 Yugoslavia civil war

George H. W. Bush Policies (POL, WOR)

election of 1988
 George H. W. Bush
 Panama invasion (1989)
 Saddam Hussein
 Persian Gulf War (1991)
 Operation Desert Storm
 Clarence Thomas
 "no new taxes"
 Americans With Disabilities Act (1990)

Clinton Era Politics (POL, WXT)

election of 1992
 William (Bill) Clinton
 H. Ross Perot
 failure of health reform
 "don't ask, don't tell"
 NAFTA
 Brady Bill
 National Rifle Association (NRA)
 deficit reduction budget

Anti-Crime Bill
 Election of 1994
 Newt Gingrich
 Contract with America
 government shutdowns
 Oklahoma City bombing
 welfare reform
 balanced budgets
 election of 1996
 Clinton impeachment

Post-Cold War Policies, (WOR)

Madeleine K. Albright
 humanitarian missions
 Northern Ireland accords
 Yugoslavia breakup
 Balkan Wars: Bosnia, Kosovo
 "ethnic cleansing"
 nuclear proliferation
 West Bank, Gaza Strip

Globalization (WOR)

European Union (EU); euro
 World Trade Organization
 World Bank, G-8
 China, India, Brazil
 effects on jobs

2000 American Society (WXT, NAT)

prosperity of 1990s
 technology boom
 Internet, e-commerce
 rise of South and West
 Immigration Act of 1986
 growth of Hispanics
 "graying" America
 single-parent families
 distribution of income
 concentration of wealth
 debate over freedom